

Academic Program Description

University Name: Anbar University

Faculty: College of Education

Scientific Department: Department of Arabic Language

Academic or Professional Program Name: Bachelor of Arabic Language

Final Certificate Name: Bachelor of Arabic Language

Academic System: Semester

Description Preparation Date: 6/12/2025

File filling date: 18/6/2025

Signature:

Scientific Associate Name:

Dr. Hammam Mohammed Saeed Ragab

Date: 18/6/2025



Signature:

Head of department:
Dr. Zaid Qasim Mohammed

Date: 18/6/2025

Check the file before

Division of Quality Assurance and University Performance

Eng. Mohamed Abdel Karim / Name of Director of the
Quality Assurance and University Performance Division

Date 18/6/2025

Signature

Signature of the Dean

الأستاذ الدكتور
صبيح جاسر محمد

1. Program Vision

This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program.

2. Program Mission

Work on preparing and graduating leading scientific and leadership competencies in the field of studying and teaching the Arabic language and in developing the knowledge balance in the field of scientific research in the field of Arabic language in the service of the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

11.1 Preparing competent staff in the field of Arabic language

- 2- Contribute to the development of teaching staff in the field of Arabic language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest way, and spreading the culture of e-learning (distance learning)
- 5- Understanding and clarifying the materials according to the vocabulary of the curriculum
- 6- Using easy methods to deliver the material.
- 7- Understanding students' tendencies in clarifying, detecting and identifying individual differences, and trying to deal with them accurately.
- 8- Building a system of strategic relations with reputable scientific institutions in a way that contributes to the development of educational and research capabilities and programs.

4. Program Accreditation

There isn't any

5. Other external influences

There isn't any

6. Program Structure

Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
fundamental	6.25	8	4	Requirements of the institution
fundamental	14.61	18	9	College Requirements
fundamental	76.51	129	49	Department Requirements
	/	/	/	Summer Training
fundamental	3.12	4	2	Auxiliary materials

* It can include notes whether the course is basic or optional.

7. Program Description

Credit Hours		Course Name	Course or Course Code	Year/Level
practical	theoretical			2025/2024 First Year
	3	Grammar1		
	3	Exchange1		
	3	History of Arabic literature before Islam		
	3	Rhetoric1		

	2	Language Skills1		
	3	Sciences of the Qur'an and the Prophet's Hadith		
	2	Human Rights and Democracy		
	2	English language		
	2	Foundations of breeding		
	3	Grammar2		
	3	Exchange2		
	3	Texts from Arabic literature before Islam		
	3	Rhetoric2		
	3	Language Skills2		
2	1	Calculators		
	2	Educational Psychology		
				2024/2025 Second stage
	3	Grammar2		
	3	Exchange3		
	3	Islamic Literature1		
	2	Rhetoric3		
	2	Arabic Dictionary		
	3	Performances and rhyme1		

	2	Old texts		
	2	Developmental Psychology		
	3	Grammar4		
	3	Exchange4		
	3	Islamic Literature 2		
	2	Rhetoric4		
	2	Phonetics		
	3	Performances and rhyme2		
2	1	Computers		
	2	English language		
	2	Educational Counseling		
				2024/2025
				Third stage
	3	Grammar5		
	3	Linguistics1		
	3	Abbasid Literature 1		
	2	Andalusian Literature1		
	2	Analysis of the Qur'anic text 1		
	3	Ancient Arab Criticism1		

	2	Research Methodology and Library		
	2	English language		
	2	Teaching Methods		
	3	Grammar6		
	3	Linguistics2		
	3	Abbasid Literature 2		
	2	Andalusian Literature 2		
	2	Analysis of the Qur'anic text 2		
	3	Ancient Arab Criticism 2		
	2	Text Verification		
	2	Teaching methods		
				2024-2025 Fourth stage
	3	Grammar7		
	3	Philology1		
	3	Modern Literature1		
	3	Modern Literary Criticism1		
	3	Artistic prose		
	2	Measurement and evaluation		
	2	English language		

	3	Grammar facilitation		
	3	Philology2		
	3	Modern Literature2		
	3	Modern Literary Criticism2		
	2	Semantics		
	3	Comparative literature		
2		Research Project		
	2	Educational Administration		
2	2	Watch & Apply		

8. Expected learning outcomes of the program

Knowledge

To know the concepts of individual differences.
To identify the influential method of linguistic rooting.
To recognize the skills related to the subject of the Arabic language.
To understand the academic and classroom application and to demonstrate the reservoirs of skills in the Arabic language

Skills

Maha Rat performance by involving the student in the lesson
Social skills by opening a group dialogue between students.
Application of the lesson by students.
Student self-assessments

Values

The use of objective thinking and analysis of cases that require analysis of texts in general and literary and Quranic in particular

9. Teaching and Learning Strategies

Method of discussion and interaction

Feedback method.

Method of delivery and reception

Assigning the student some group activities and duties.

Allocate a percentage of the grade for daily assignments and tests.

10. Evaluation methods

Active participation in the classroom is a guide to student commitment and responsibility.

- Commitment to the deadline in submitting assignments and research.
- Quarterly and final exams express commitment and achievement of knowledge and skills.

11. Faculty

Faculty Members						
Preparation of the teaching staff		Special Requirements/Skills (if applicable)		Specialization		Academic Rank
lecturer	angel			special	year	
	3 1			As Languag e	Arabi c Lang uage	professor
	1			Literature	Arabi c Lang uage	Assistant Professor
	4			As	Arabi c Lang uage	teacher
	2 2			As Literature	Arabi c Lang uage	Assistant Lecturer

Professional Development
Mentoring new faculty members
Mentoring new faculty members
Professional development of faculty members

12. Acceptance Criterion
The standard followed is the student's average. But it is preferable to take into account (the student's desire) to choose, even if it is impossible to choose the college, but at least this is taken when choosing between departments because it is very important on which the future of the entire student depends

13. The most important sources of information about the program
Previous Years Programs

14. Program Development Plan
Trying to link the subjects to the reality of the actual work by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence as well as increase culture and computer knowledge.

Please tick the boxes corresponding to the individual learning outcomes from the program being assessed

Program Skills Outline															
Learning outcomes required from the program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
*	*	*	*	*	*	*	*	*	*	*	*	fundamental	Grammar1		2024-2025 First
*	*	*	*	*	*	*	*	*	*	*	*	fundamental	Exchange1		
*	*	*	*	*	*	*	*	*	*	*	*	fundamental	Islamic Literature1		2024-2025 Second
*	*	*	*	*	*	*	*	*	*	*	*	fundamental	Performances and rhyme2		
*	*	*	*	*	*	*	*	*	*	*	*	fundamental	Linguistics1		2024-2025rd
*	*	*	*	*	*	*	*	*	*	*	*	fundamental	Old Criticism1		
*	*	*	*	*	*	*	*	*	*	*	*	fundamental	Artistic prose		2024-2025IV
*	*	*	*	*	*	*	*	*	*	*	*	fundamental	Grammar facilitation		

Course Description

1. Course Name	
2. Course Code	
3. Semester / Year	
4. The history of preparation of this description	
5. Available Attendance Forms	
6. Number of Credit Hours (Total)\Number of Units (Total)	
7. Course administrator's name (if more than one name)	
Name : Email :	
8. Course Objectives	
	Course Objectives
9. Teaching and Learning Strategies	
	Strategy

10. Course Structure

Evaluation method	Learning method	Unit or Subject Name	Required Learning Outcomes	Hours	The week

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

12. Learning and Teaching Resources

	Required textbooks (methodology , if any)
	Main references (sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

١.	Course Name				
About١					
٢.	Course Code				
٣.	Semester/Year				
First Semester/٢٠٢٤-٢٠٢٥					
٤.	Date of preparation of this description				
١٦/٩/٢٠٢٤					
٥.	Available attendance formats				
Personal lecture attendance					
٦.	Number of Credit Hours (Total) / (Total Units)				
Hour/ ٤٥ units/ ٤٥					
		Course Administrator Name / Official Email		٧.	
Mutaz.mohmed@uoanbar.edu.iq					
٨.	Course Objectives				
Teaching students how to correct methods, recognizing the subtle individual differences between structures and phrases, training students to use words and structures correctly. Enable students to know the effect of expression on meaning. Enable students to know different perspectives on grammatical issues. Enable students to understand texts such as the Qur'an, Hadith and poetry correctly.					
٩.	Teaching and Learning Strategies				
١- Upgrading the student's skill according to the course vocabulary ٢- Ability to think scientifically without relying on memorization ٣- Introducing how to read grammar carefully					
١٠.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	٣	Knowing the sections of speech from noun, verb and letter	Speech and what it consists of	Lecture	
Second	٣	Identify the signs of names from Tanween - Nidaa and al and Al-isnad	Name signs	Lecture	
Third	٣	The student's knowledge of the signs of verbs	Signs of verbs	Lecture	

Fourth	٣	Identify the Arabized and built from nouns and verbs	Arabized and built	Lecture	
V	٣	Recognize remote signs in names	Construction and syntax in nouns	Lecture	
Sixth	٣	Recognize the signs of sons in verbs	Construction and expression in the verb	Lecture	Monthly Test
Seventh	٣	Recognition of parsing signs	Types of expression	Lecture	
Eighth	٣	The student's knowledge of the six names	The Six Names	Lecture	
Ninth	٣	Knowing the student on the expression of the six names	Parsing the six names	Lecture	
X	٣	The student's knowledge of Al-Muthanna and its accessories	Muthanna and its accessories	Lecture	
Eleventh	٣	The student's knowledge of the masculine Salem and its appendix	Masculine collection and its appendices	Lecture	
Twelfth	٣	The student's knowledge of the plural of the feminine Salem	Feminine plural and its accessories	Lecture	
Thirteenth	٣	The student's knowledge of the five verbs	The Five Verbs	Lecture	
Fourteenth	٣	The student's knowledge of what is forbidden to exchange	Prohibited from exchange	Lecture	Monthly Test
Fifteenth	٣	The student's knowledge of science, nickname and title	Science	Lecture	

١١. Course Evaluation

٤٠ Quarterly Quest, ٦٠ Final Exam

١٢. Learning and Teaching Resources

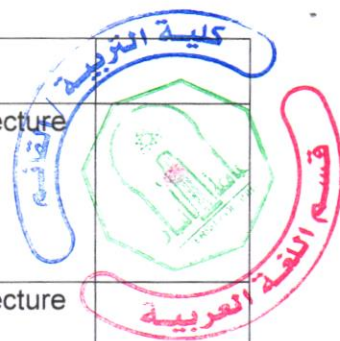
Required textbooks (methodology, if any)	Explanation of Ibn Aqeel on the Alfiya of Ibn Malik / Ibn Aqeel - Abdullah bin Abdul Rahm Al-Aqili Al-Hamadhani
Main references (sources)	The adequate grammar and the clearest paths on the millennium Ibn Malik
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name				
	About2				
2.	Course Code				
3.	Semester/Year				
	Second Semester/2024-2025				
		Date of preparation of this description .4			
	3/3/2025				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ 45 units/ 45				
7.	Course Administrator Name / Official Email				
	Moataz Mohammed Jassim / Mutaz.mohmed@uoanbar.edu.iq				
8.	Course Objectives				
Teach students how to correct methods, and recognize the individual subtle differences between structures and phrases. Training students to use words and structures correctly. Enable students to know the effect of expression on meaning. Enable students to know different perspectives on grammatical issues. Enable students to understand texts such as the Qur'an, Hadith and poetry correctly.					
9.	Teaching and Learning Strategies				
1- Upgrading the student's skill according to the course vocabulary 2- Ability to think scientifically without relying on memorization 3_ Definition of how to read carefully the grammar					
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student's knowledge of denial and knowledge	Denial – Knowledge	Lecture	
Second	3	The student's knowledge of pronouns	Pronouns	Lecture	
Third		Identify the sections of pronouns	Sections of pronouns	Lecture	

	3				
Fourth	3	The student's knowledge of the prominent and hidden pronoun	The hidden and prominent	Lecture	
V	3	The student's knowledge of connected and separate pronouns	Connected and separated	Lecture	
Sixth	3	The student's knowledge of the pronouns lifting, erecting and traction	Pronouns lifting, erecting and traction	Lecture	Written Test
Seventh	3	Identify the types of science	Science	Lecture	
Eighth	3	Identify signal names	Signal name	Lecture	
Ninth	3	Recognize the hyphenated name	Relative Name	Lecture	
X	3	Identify the ID with the	Identifier identifier	Lecture	
Eleventh	3	The student's knowledge of the beginner and the news	The debutante and the news	Lecture	
Twelfth	3	Knowing the conditions for starting with denial	Conditions for the beginner to be a denial	Lecture	
Thirteenth	3	Student knowledge of progress and delay	Submission and delay	Lecture	Written Test
Fourteenth	3	The student's knowledge of the missing past verbs	Kan and her sisters	Lecture	
Fifteenth	3	The student's knowledge of (CAD and her sisters)	Kad and her sisters	Lecture	



11. Course Evaluation	
40 Quarterly Quest , 60 Final Exam	
12. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Explanation of Ibn Aqeel on the Alfiya of Ibn Ma Ibn Aqeel - Abdullah bin Abdul Rahman Al-Aqili Hamadhani Al-Masri (deceased: 769 AH)
Main references (sources)	
Supporting books and references	
Electronic References Websites	

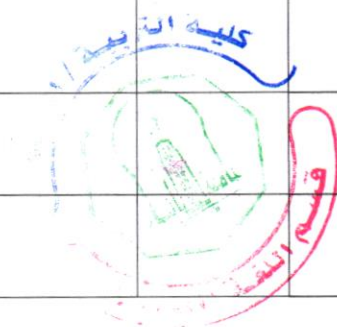


Course Description Form



1. Course Name					
Exchange 1					
2. Course Code					
3. Semester/Year					
First Semester/2024-2025					
Date of preparation of this description					.4
16/9/2024					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/45 units/45					
7. Course Administrator Name / Official Email					
Name : Hammam Mohammed Saeed Rajab					Email:
humamhumam@uoanbar.edu.iq					
8. Course Objectives					
The goal of morphology is to understand and analyze the structure of the word in the Arabic language, by studying the roots, weights and conjugations that make up words. Morphology aims to determine the rules and principles that govern the change of word forms, conjugations and formation in various linguistic situations and conditions. In addition, morphology provides a solid framework for understanding the Arabic language and helps native speakers to use words correctly and effectively, whether in writing, pronunciation, or correct understanding of texts.					
9. Teaching and Learning Strategies					
Before learning: creating a scientific environment, activating previous knowledge. During learning: diversification of learning styles, gradation in the difficulty of activities, linking morphology to people's speech. After learning: learning assessment, reinforcement of learning. Specific strategies: repetition, reading.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student should be familiar with morphology.	Introduction to morphology	Lecture	
Second	3	The student should familiarize himself with the morphological balance. and its applications that	- Exchange balance. and applications to that	Lecture	
Third	3	The student should	Conjugation of verbs	Lecture	

		recognize the conjugation of verbs	(divide the verb into true - and ill -		
Fourth	3	The student should recognize the division of the verb into abstract and more .	Dividing the verb into abstract and more –	Lecture	
V	3	The student should recognize the meanings of the increase). and applications to it.	Meanings of increase). and applications to it.	Lecture	
Sixth	3	The student should recognize the attribution of verbs to pronouns.	- Attribution of verbs to pronouns.	Lecture	Monthly Test
Seventh	3	The student should recognize the construction of the verb for the passive.	Verb construction for the passive.	Lecture	
Eighth	3	The student should recognize the affirmation of the verb in noun.	- Confirmation of the verb in noun.	Lecture	
Ninth	3	To familiarize the student with the structures of the sources of the triple and non-triple.	- Triple and non-triangular source architectures.	Lecture	
X	3	To familiarize the student with the structures of the sources of the triple and non-triple.	- Triple and non-triangular source architectures.	Lecture	
Eleventh	3	To familiarize the student with the structures of the sources of the triple and non-triple.	- Triple and non-triangular source architectures.	Lecture	
Twelfth	3	To familiarize the student with the structures of the sources of the triple and non-triple.	- Triple and non-triangular source architectures.	Lecture	Monthly Test
Thirteenth					
Fourteenth					
Fifteenth					



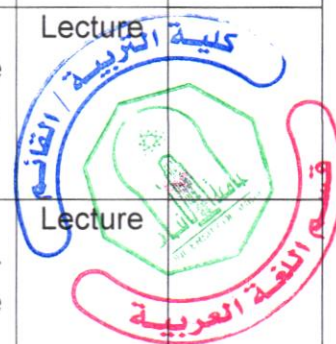
11. Course Evaluation	
40 Quarterly Quest, 60 Final Exam	
12. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Shaza Al-Orf in the Art of Exchange is a book on morphology, written by Sheikh Ahmed bin Muhamr Al-Hamalawi.
Main references (sources)	1 - Al-Tasrif: by Abu 'Uthman al-Mazni (d. 249 AH), which reached us with the explanation of Ibn Jinni called Al-Munsif. 2 – "The Complement": by Abu 'Ali al-Farisi (d. 377 AH), which is the second part of the book al-Tashlih. 3- The Royal Tasrif by Abu al-Fath Ibn Jinni (d. 392 AH). 4- The key in exchange by Abd al-Qaher al-Jurjani (d. 471 AH). e- Al-Wajeez fi 'ilm al-Tasrif" by Abu al-Barakat al-Anbari (d. 577 AH). 6. "The continuation in the discharge of Ibn al-Qubaisi (d.) in the early seventh century).
Supporting books and references	
Electronic References Websites	https://2u.pw/Bf1kRcVh



Course Description Form

1.	Course Name				
	Exchange 2				
2.	Course Code				
3.	Semester/Year				
	Second Semester/2024-2025				
		4. Date of preparation of this description			
	3/3/2025				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ 45 units/ 45				
7.	Course Administrator Name / Official Email				
	Name : Hammam Mohammed Saeed Rajab			Email:	
	humamhumam@uoanbar.edu.iq				
8.	Course Objectives				
	The goal of morphology is to understand and analyze the structure of the word in the Ara language, by studying the roots, weights and inflections that Make up words. Morphology aims to identify the rules and principles that govern the change of word forms, conjugation and formation in Various language situations and conditions. In addition, morphology provides a solid framework for understanding the Arabic language and helps native speakers use words correctly and effectively, whether in writing, pronunciation, or correct understanding of tex				
9.	Teaching and Learning Strategies				
	Before learning: creating a scientific environment, activating previous knowledge. During learning: diversification of learning styles, gradation in the difficulty of activities, linking morphology to people's speech. After learning: learning assessment, reinforcement of learning. Specific strategies: repetition, reading.				
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student should be familiar with morphology.	Introduction to Morphology,	Lecture	
Secon	3	The student should	- Exchange balance.	Lecture	

d		familiarize himself with the morphological balance. and its applications to that	and applications to that		
Third	3	The student should recognize the conjugation of verbs.	Conjugation of verbs (divide the verb into true - and ill -	Lecture	
Fourth	3	The student should recognize the division of the verb into abstract and more.	Dividing the verb into abstract and more –	Lecture	
V	3	The student should recognize the meanings of the increase). and applications to it.	Meanings of increase). and applications to it.	Lecture	
Sixth	3	The student should recognize the attribution of verbs to pronouns.	- Attribution of verbs to pronouns.	Lecture	Written Test
Seventh	3	The student should recognize the construction of the verb for the passive.	Verb construction for the passive.	Lecture	
Eighth	3	The student should recognize the affirmation of the verb in noun.	- Confirmation of the verb in noun.	Lecture	
Ninth	3	To familiarize the student with the structures of the sources of the triple and non-triple.	- Triple and non-triangular source architectures.	Lecture	
X	3	To familiarize the student with the structures of the sources of the triple and non-triple.	- Triple and non-triangular source architectures.	Lecture	
Eleventh	3	To familiarize the student with the	- Triple and non-triangular source	Lecture	



		structures of the sources of the triple and non-triple.	architectures.		
Twelfth	3	To familiarize the student with the structures of the sources of the triple and non-triple.	- Triple and non-triangular source architectures.	Lecture	Written Test
Thirteenth					
Fourteenth					
Fifteenth					

11. Course Evaluation

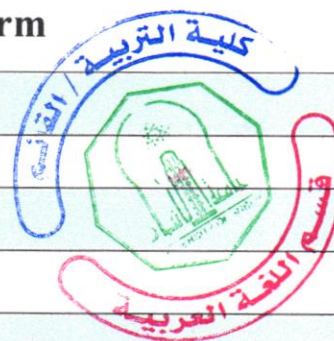
40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, any)	Shaza Al-Orf in the Art of Exchange is a book on morphology, written by Sheikh Ahmed bin Muhammad Al-Hamalawi.
Main references (sources)	The Collector of Arabic Lessons by Sheikh Mustafa Al-Ghalayini: A comprehensive book in grammar and morphology, suitable for beginners and advanced. Shaza Al-Orf in the Art of Exchange by Sheikh Ahmed Al-Hamalawi: An easy and clear explanation of the Millennium of Ibn Malik. The morphological application of Dr. Abdo Al-Rajhi: a book that focuses on the practical application of exchange rules. Educational exchange by Dr. Mahmoud Suleiman Yaqout: A book that provides a simplified explanation of the rules of exchange
Supporting books and references	Sibawayh's book: One of the oldest and most important books of grammar and morphology, it is an essential reference in this field. Ibn Aqeel's Explanation of Ibn Aqeel: A Comprehensive Explanation of Ibn Malik's Alfiya, combining the sciences of grammar and morphology. Explanation of the statement on the clarification by Khaled Al-Azhar Explanation of the book The Clearest Paths (Clarification) by Ibn Hisham, with an explanation of the millennium of Ibn Malik.
Electronic References Websites	

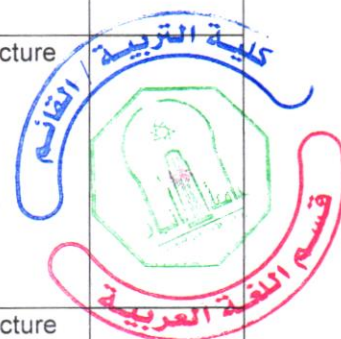


Course Description Form



1.	Course Name				
	Pre-Islamic literature 1				
2.	Course Code				
3.	Semester/Year	First Semester/2024-2025			
4.	Date of preparation of this description	16/9/2024			
5.	Available attendance formats	Personal lecture attendance			
6.	Number of Credit Hours (Total) / (Total Units)	Hour/ 45 units/ 45			
7.	Course Administrator Name / Official Email	ssaad.ss88@uoanbar.edu.iq			
8.	Course Objectives	To get acquainted with pre-Islamic literature, poetry and prose. To familiarize the student with the characteristics of Arabic literature before Islam. To familiarize the student with the types, styles, flags and texts of that literature. Developing the abilities to understand literature and be influenced by it. Developing the abilities of correct memorization of literary texts. Cultivate the possibility of analyzing high literary texts.			
9.	Teaching and Learning Strategies	A- Upgrading the student's skill according to the course vocabulary. B- The ability to think scientifically without relying on memorization only. C- Introducing how to read pre-Islamic literature carefully.			
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	To know the definition of the meaning of the word (literature), its development and determine the history of literature before the Prophet's mission	The meaning of (pre-Islamic literature) and determining the time and place	Lecture	
Second	3	The student's knowledge of the sources that wrote pre-Islamic poetry, which are the pendants -	Sources of Arabic poetry before Islam: favorite	Lecture	

		favorites and asma'iyat	pendants, Asma'iyat.		
Third	3	The student should know who the author of these sources is and the purpose of their authorship and to know the difference between them.	The two choices, the crowd of Arab poetry, enthusiasm,	Lecture	
Fourth	3	The student should know who the author of these sources is and the purpose of authoring them.	Diwans, novel.	Lecture	
V	3	The student should know bees, plagiarism and the status of bees about the ancients and moderns	Plagiarism history and causes (From Ibn Salam to Taha Hussein) - responses to him	Lecture	
Sixth	3	The student got acquainted with the origin of poetry, its origin, and the primacy, and the statement of the existing and missing episodes of Arabic poetry.	The primacy of poetry among the Arabs, its races, and its language.	Lecture	Monthly Test
Seventh	3	Identify the concept of spinning, its types and the nature of the purpose of spinning And to identify the concept of pride and poetic evidence about them	Hair purposes: Spinning, pride.	Lecture	
Eighth	3	Recognize the concept of praise, its characteristics and the purpose of satire And poetic evidence about them	Praise, satire.	Lecture	
Ninth	3	Identify the concept of lamentation, the purpose of description, and poetic evidence about them	Lamentation, Description	Lecture	
X	3	To familiarize the student with the characteristics, including the Bedouin character, realism and clarity with poetic evidence	Characteristics of pre-Islamic poetry	Lecture	
Eleventh	3	To familiarize the student with the characteristics, including photography with poetic evidence	Characteristics of pre-Islamic poetry	Lecture	



Twelfth	3	The student should know the types of poems, including long and short or syllables	The structure of pre-Islamic poetry	Lecture	
Thirteenth	3	The student should know the concept of tramps and knights and the characteristics of their poetry and the most important poets and poetic evidence about them	The hair of tramps, the hair of the knights.	Lecture	
Fourteenth	3	The student should know the concept of rhetoric and the cooing of soothsayers and then prose evidence about them	Prose: Public Speaking, Soothsayers Cooing	Lecture	Monthly Test
Fifteenth	3	The student should know the concept of proverbs, stories, commandments and prose evidence about them	Proverbs, stories, commandments	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	History of Arabic Literature before Islam by Dr. Nouri Hamoudi Al-Qaisi, Adel Jassim Al-Bayati and Mustafa Abdul Latif.
Main references (sources)	Explanation of the ten pendants and the news of their poets by Ahmed bin Al-Amin Al-Shanqeeti and pre-Islamic literature. Dr. Shawky Deif and other sources.
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name					
	Pre-Islamic literature 2					
2.	Course Code					
3.	Semester/Year	Second Semester/2024-2025				
		Date of preparation of this description	.4			
		19/1/2025				
5.	Available attendance formats	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)	Hour/ 45 units/ 45				
		Course Administrator Name / Official Email	.7			
		ssaad.ss88@uoanbar.edu.iq				
8.	Course Objectives	To get acquainted with pre-Islamic literature, poetry and prose. To familiarize the student with the characteristics of Arabic literature before Islam. To familiarize the student with the types, styles, flags and texts of that literature. Developing the abilities to understand literature and be influenced by it. Developing the abilities of correct memorization of literary texts. Cultivate the possibility of analyzing high literary texts.				
9.	Teaching and Learning Strategies	A- Upgrading the student's skill according to the course vocabulary. B- The ability to think scientifically without relying on memorization only. Introducing how to read pre-Islamic literature carefully.				
10.	Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
First	3	That the student knows what the characteristics of Prose then the definition of messages and evidence Prose about it	Letters, general prose characteristics.	Lecture		
Second	3	To know the poetry of Imru' al-Qays after Surrounding his life and the characteristics of his poetry	Hanging Imru' al-Qays reading and explaining Analyze, listen.	Lecture		
Third		Save his comment and understand the student's	Hanging Imru' al-Qays reading and explaining	Lecture		

	3	meanings	Analyze, listen.		
Fourth	3	Save his comment and understand the student's meanings	Hanging Imru' al-Qays reading and explaining Analyze, listen.	Lecture	
V	3	To know the poetry of Al-Asha after taking note of his life and the characteristics of his hair	Hanging Al-Asha reading, explaining, analyzing, and listening.	Lecture	
Sixth	3	Save his comment and understand the student's meanings	Hanging dinners reading, explaining, analyzing, and listening.	Lecture	Written Test
Seventh	3	Save his comment and understand the student's meanings	Hanging Al-Asha reading, explaining, analyzing, and listening.	Lecture	
Eighth	3	To know the poetry of the ger Al-Dhubyani after taking note his life and the characteristics his poetry	Hanging genius Al-Dhubyani reading - explaining - analyzing and listening.	Lecture	
Ninth	3	Save his comment and understand the student's meanings	Hanging genius Al-Dhubyani reading - explaining - analyzing and listening	Lecture	
X	3	Save his comment and understand the student's meanings	Hanging genius Al-Dhubyani reading - explaining - analyzing and listening.	Lecture	
Eleventh	3	To know the poetry of the ger Al-Dhubyani after taking note his life and the characteristics his poetry	Hanging Antara reading and explaining Analysis and listening	Lecture	
Twelfth	3	Save his comment and understand the student's meanings	Hanging Antara reading and explaining Analysis and listening	Lecture	
Thirteenth	3	Save his comment and understand the student's meanings	Hanging Antara reading and explaining Analysis and listening	Lecture	Written Test
Fourteenth					
Fifteenth					



11. Course Evaluation

40 Quarterly Quest , 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	The history of Arabic literature before Islam by Dr. No Hamoudi Al-Qaisi - Adel Jassim Al-Bayati and Mustafa Abdul Latif
Main references (sources)	Explanation of the ten pendants and the news of their poets by Ahmed bin Al-Amin Al-Shanqeeti and pre-Islamic literature. Dr. Shawqi and other sources
Supporting books and references	
Electronic References Websites	

Course Description Form

١.	Course Name				
	Rhetoric ١				
٢.	Course Code				
٣.	Semester/Year				
	First Semester/٢٠٢٤-٢٠٢٥				
		٤. Date of preparation of this description			
		١٦/٩/٢٠٢٤			
٥.	Available attendance formats				
	Personal lecture attendance				
٦.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ ٤٥ units/ ٤٥				
		٧. Course Administrator Name / Official Email			
		huyam.abdulla@edu.iq			
٨.	Course Objectives				
١- Introducing the student to rhetorical methods and what can be done by improving the words of the writer. ٢- Introducing the student to innovative methods and their improvements. ٣- Introducing the student to the types of verbal and moral enhancers. ٤- Introducing the student to how to use Budaiya correctly according to the Sunan of the Arabs.					
٩.	Teaching and Learning Strategies				
A- Upgrading the student's skill according to the course vocabulary. B- The ability to think scientifically without relying on memorization only. C_ Definition of how to read closely the Arabic rhetoric					
١٠.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	٣	The student should know the science of Budaiya	Definition of Budaiya language and idiomatically	Lecture	
Second	٣	The student should be introduced to the innovative improvements	Types of innovative enhancers	Lecture	
Third	٣	The student should recognize the moral enhancers	Moral enhancers	Lecture	

Fourth	٣	The student should know the matching and interview	Matching and Interview	Lecture	
V	٣	That the student recognizes exaggeration and dumping	Exaggeration, drowning and exaggeration	Lecture	
Sixth	٣	The student should know the lgal and completion	Completion and completion	Lecture	Monthly Test
Seventh	٣	The student should recognize the pun	Puns	Lecture	
Eighth	٣	The student should recognize the division	Partition	Lecture	
Ninth	٣	The student should recognize the attention	Paying attention	Lecture	
X	٣	The student should recognize the addition and differentiation	Addition and differentiation	Lecture	
Eleventh	٣	The student should recognize the addition and differentiation	Addition with division and differentiation	Lecture	
Twelfth	٣	The student should recognize the style of praise in a way that resembles slander	Confirming the praise with what looks like slander and vice versa	Lecture	
Thirteenth	٣	The student should know what he studied about verbal enhancers	Applied lectures on verbal enhancers	Lecture	
Fourteenth	٣	The student should apply what he studied about moral enhancers	Practical lectures on moral enhancers	Lecture	Monthly Test
Fifteenth					

١١. Course Evaluation

٤٠ Quarterly Quest, ٦٠ Final Exam

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)	Rhetoric and application / d. Ahmed Matlab
Main references (sources)	
Supporting books and references	
Electronic References Websites	



Course Description Form



1.	Course Name																																		
	Rhetoric2																																		
2.	Course Code																																		
3.	Semester/Year																																		
	Second Semester/2024-2025																																		
	Date of preparation of this description	.4																																	
	3/3/2025																																		
5.	Available attendance formats																																		
	Personal lecture attendance																																		
6.	Number of Credit Hours (Total) / (Total Units)																																		
	Hour/ 45 units/ 45																																		
	Course Administrator Name / Official Email	.7																																	
	huyam.abdulla@edu.iq																																		
8.	Course Objectives																																		
	1_ Introducing the student to rhetorical methods and the real and metaphorical levels contained in speech 2_ Introducing the student to truth and metaphor and their role in building sentences semantically 3_ Introducing the student to the methods of Arabs in analogy, metaphor and metonymy																																		
9.	Teaching and Learning Strategies																																		
	A_ Upgrading the student's skill according to the vocabulary of the course. B- The ability to think scientifically without relying on memorization only. C_ Definition of how to read closely the Arabic rhetoric																																		
10.	Course Structure																																		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Week</th> <th style="width: 10%;">Hours</th> <th style="width: 20%;">Required Learning Outcomes</th> <th style="width: 20%;">Unit or subject name</th> <th style="width: 15%;">Learning method</th> <th style="width: 15%;">Evaluation method</th> </tr> </thead> <tbody> <tr> <td>First</td> <td>3</td> <td>The student should be introduced to the science of rhetoric</td> <td>Definition of rhetoric language and idiomatically</td> <td>Lecture</td> <td></td> </tr> <tr> <td>Second</td> <td>3</td> <td>The student should know the science of the statement</td> <td>Statement language and idiomatically</td> <td>Lecture</td> <td></td> </tr> <tr> <td>Third</td> <td>3</td> <td>The student should recognize the analogy</td> <td>Analogy definition and pillars</td> <td>Lecture</td> <td></td> </tr> <tr> <td>Fourth</td> <td>3</td> <td>The student should recognize the elements of analogy</td> <td>Complement of the analogy - its definition and pillars</td> <td>Lecture</td> <td></td> </tr> </tbody> </table>	Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	First	3	The student should be introduced to the science of rhetoric	Definition of rhetoric language and idiomatically	Lecture		Second	3	The student should know the science of the statement	Statement language and idiomatically	Lecture		Third	3	The student should recognize the analogy	Analogy definition and pillars	Lecture		Fourth	3	The student should recognize the elements of analogy	Complement of the analogy - its definition and pillars	Lecture					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method																														
First	3	The student should be introduced to the science of rhetoric	Definition of rhetoric language and idiomatically	Lecture																															
Second	3	The student should know the science of the statement	Statement language and idiomatically	Lecture																															
Third	3	The student should recognize the analogy	Analogy definition and pillars	Lecture																															
Fourth	3	The student should recognize the elements of analogy	Complement of the analogy - its definition and pillars	Lecture																															

V	3	The student should know the types of analogies	Types of analogy	Lecture	
Sixth	3	The student should know the types of analogies	Complement the types of analogy	Lecture	Written Test
Seventh	3	The student should know the types of analogies	Complement types of analogy	Lecture	
Eighth	3	The student should recognize the purposes of analogy	The purposes of analogy and its eloquence	Lecture	
Ninth	3	To recognize the truth and metaphor	Definition of truth and metaphor	Lecture	
X	3	To familiarize the student with the types of truth and metaphor	Types of truth and elements of metaphor	Lecture	
Eleventh	3	To familiarize the student with the types of metaphor	Types of metaphor	Lecture	
Twelfth	3	The student should recognize the metaphor sent	Metaphor Sender	Lecture	
Thirteenth	3	To introduce the student to the mental metaphor	Mental metaphor	Lecture	Written Test
Fourteenth	3	That the student applies what he studied	Rhetorical applications	Lecture	
Fifteenth	3				

11. Course Evaluation

40 Quarterly Quest , 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Rhetoric and application / d. Ahmed Matloob.
Main references (sources)	Clear eloquence Abdul Aziz Ateeq.
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name				
	Language Skills 1				
2.	Course Code				
3.	Semester/Year				
	First Semester/2024-2025				
Date of preparation of this description .4					
	10/11/2024				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/30 units/30				
Course Administrator Name / Official Email .7					
	_ahmed.salah@uoanbar.edu.iq أحمد صلاح سعدون				
8.	Course Objectives				
Training students to use languageskills correctly . Enable students to know the impact of language skills. Enable students to know the different perspectives in the four language skills. Enable students to understand the rules of reading and writing and the usefulness of them, and thus reach the reading of the Qur'anic text and write it correctly.					
9.	Teaching and Learning Strategies				
A- Upgrading the student's skill according to the course vocabulary. B- The ability to think scientifically without relying on memorization only. C- Introducing how to read closely language skills.					
10.	Course Structure				
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
	Lecture	- Definition of literary writing, the origin and development of writing.	To recognize the origin of writing	2	First
	Lecture	The function of writing, word,	The student should recognize the writing	2	Seco

		sentence.	function		nd
	Lecture	Study the hamza and its different positions.	The student should know how to write the humra	2	Third
	Lecture	Style of expression and semantics.	The student should know the methods of expression	2	Fourth
	Lecture	Types of writing: literary and scientific and the features of each	The student should know the types of writing	2	V
Monthly Test	Lecture	The article, its types and characteristics.	The student should know the types of article	2	Sixth
	Lecture	The message, its types and characteristics.	The student should know the types of messages	2	Seventh
	Lecture	Signatures and maqamat.	The student should recognize signatures and shrines	2	Eighth
	Lecture	Ideal writing conditions.	To familiarize the student with the ideal writing shorts	2	Ninth
	Lecture	Study of some literary models (application)	That the student applies what he studied	2	X
	Lecture	Use of linguistic patterns and styles	To recognize the student linguistic patterns	2	Eleventh
	Lecture	Types of expression, creative expression literary expression	To recognize the types of expression	2	Twelfth
	Lecture	Study of some literary models (application)	That the student applies what he studied	2	Thirteenth
Monthly Test	Lecture	Study of some literary models (application)	That the student applies what he studied	2	Fourteenth
					Fifteen



					nth
11. Course Evaluation					
40 Quarterly Quest, 60 Final Exam					
12. Learning and Teaching Resources					
			Required textbooks (methodology, if any)		
Language skills _ types and methods, and ways develop them Prof. Dr. Helmy El-Sayed Jalloul.			Main references (sources)		
			Supporting books and references		
			Electronic References Websites		



Course Description Form

1.	Course Name	Language skills			
2.	Course Code				
3.	Semester/Year	Second Semester/2024-2025			
4.	Date of preparation of this description	3/3/2024			
5.	Available attendance formats	Personal lecture attendance			
6.	Number of Credit Hours (Total) / (Total Units)	Hour/ 45 units/ 45			
7.	Course Administrator Name / Official Email	أحمد صلاح سعدون / ahmed.salah@uoanbar.edu.iq			
8.	Course Objectives	Training students to use language skills correctly . Enable students to know the impact of language skills. Enable students to know the different perspectives in the four language skills. Enable students to understand the rules of reading and writing and the usefulness of them, and to reach the reading of the Qur'anic text and write it correctly .			
9.	Teaching and Learning Strategies	Upgrading the student's skill according to the course vocabulary Ability to think scientifically without relying solely on memorization Introducing how to read closely language skills			
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		The student should familiarize himself with	Definition of skill linguistically and	Lecture	



	3	the skills subject	idiomatically		
Second	3	The student should recognize dictation between the branches of the language	Dictation is defined by language and idiomatically and the status of spelling between the branches of language	Lecture	
Third	3	The student should know the correct spelling method	Correct spelling factors	Lecture	
Fourth	3	The student should recognize dictation	Dictation material	Lecture	
V	3	The student should know the types of dictation	Types of spelling 1	Lecture	
Sixth	3	The student should know the types of dictation	Types of dictation 2	Lecture	Written Test
Seventh	3	The student should know ways to improve spelling	Ways to improve spelling 1	Lecture	
Eighth	3	The student should know ways to improve spelling	Ways to improve dictation 2	Lecture	
Ninth	3	The student should know the reasons for the spelling error	Causes of spelling error	Lecture	
X	3	The student should know the methods of correcting spelling	Spelling correction methods	Lecture	



Eleventh	3	To familiarize the student with the procedures related to teaching dictation	Some of the procedures followed by teachers in teachers' homes	Lecture	
Twelfth	3	The student should know how to differentiate between the link and the cutting link	The difference between the hamza and the soft thousand and the positions of the link and the cutting link	Lecture	
Thirteenth	3	The student should recognize the writing of the middle hamza	Writing the middle hamza	Lecture	Written Test
Fourteenth					
Fifteenth					

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	Language skills _ types and methods, and ways to develop them Prof. Dr. Helmy Elsay Jalloul
Supporting books and references	
Electronic References Websites	

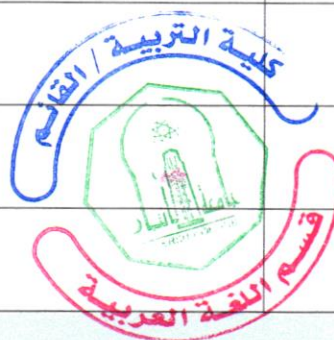


Course Description Form



1.	Course Name				
	Sciences of the Qur'an and the Prophet's Hadith				
2.	Course Code				
3.	Semester/Year				
	First Semester/2024-2025				
4.	Date of preparation of this description				
	16/9/2024				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ 45 units/ 45				
7.	Course Administrator Name / Official Email				
	khaleel.n.msehir @uoanbar.edu.iq				
8.	Course Objectives				
	Introducing the student to the Qur'an language and idiomatically Introducing the student to the types and stages of revelation – Introducing the student to the provisions of the Qur'an and its parts. – Definition of the provisions of recitation. – Introducing the science of men and its terminology. The student should familiarize himself with the history of hadith codification, its sciences and stages of development – introducing the ranks and types of hadith. – The student should know the types of hadith and the ranks of its health.				
9.	Teaching and Learning Strategies				
	Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying on memorization only. Introducing how to read closely the subject of Quranic sciences.				
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	To familiarize the student with the sciences of the Qur'an	Definition of Quranic Sciences	Lecture	
Second	3	To familiarize the student with the definitions of the Holy Quran	Definition of the Holy Quran	Lecture	
Third	3	The student should know the definition of revelation	Definition of Revelation	Lecture	

Fourth	3	To recognize the connection of revelation with the messengers and prophets	Revelation and its connection to the messengers and prophets	Lecture	
V	3	To familiarize the student with the definition of miracle and dignity	Miracle and dignity and the difference between them	Lecture	
Sixth	3	The student should know the reasons for going down	The effect of the reason for revelation on the interpretation of the Qur'an	Lecture	Monthly Test
Seventh	3	The student should get acquainted with the Meccan and civil surahs	Meccan and civil verses and surahs	Lecture	
Eighth	3	The student should be acquainted with the Meccan and civil verses	Meccan and civil verses and surahs	Lecture	
Ninth	3	The student should familiarize himself with the controls of the Meccan verses	Controls of Meccan verses	Lecture	
X	3	The student should familiarize himself with the controls of civil verses	Civil verses controls	Lecture	
Eleventh	3	The student should familiarize himself with the features of the Meccan surahs	Features of Meccan verses and surahs	Lecture	
Twelfth	3	The student should recognize the features of the civil fence	Features of civil verses and surahs	Lecture	Monthly Test
Thirteenth					
Fourteenth					
Fifteenth					



11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	Lectures on the sciences of the Qur'an, d. Ghane Qaddouri Al-Hamad
Supporting books and references	
Electronic References Websites	

Course Description Form

1.	Course Name				
	Human rights and democracy				
2.	Course Code				
3.	Semester/Year				
	First Semester/2024-2025				
	Date of preparation of this description	.4			
	10/11/ 2024				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ 30 units/ 30				
	Course Administrator Name / Official Email	.7			
	ahmadalkarboly@uoanbar.edu.iq				
8.	Course Objectives				
	Introducing university students to the nature of human rights and democracy from global humanitarian and scientific viewpoints in an objective manner, away from political, religious and nationalist influences				
9.	Teaching and Learning Strategies				
	1- Explaining the scientific material to students in detail				
	2- Students' participation in the lecture				
	3- Discussion and dialogue about vocabulary related to the topic				
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	A simplified, detailed study of the concept of human rights	The nature of human rights	lecture Discussion Question and answer	the test
Second	3	Explain and simplify the characteristics that characterize human rights in general	Characteristics of human rights	lecture Discussion Question	the test



				and nswer	
Third	3	Study of human rights forms	human rights forms	lecture Discussion Question and nswer	the test
Fourth	3	The extent to which there is recognition of human rights under ancient civilizations	Human rights under ancient civilizations	lectureDisc ussion Question and answer	the test
Fifth	3	Studying the close relationship between human rights and the three divine laws	Human rights under divine laws	lectureDisc ussion Question and answer	the test
Sixth	3	Legal protection of human rights under international legislation	Human rights under international legislation	lectureDisc ussion Question and answer	the test
Seventh	3	Legal protection of human rights under internal legislation	human rights under internal	lectureDisc ussion Question and answer	the test
Eighth	3	A simplified explanation of the concept of democracy	What is democracy?	lectureDisc ussion Question and answer	the test
Ninth	3	Research and study the historical development of democracy	Historical development of democracy	lectureDisc ussion Question and answer	the test
The tenth	3	What are the types of democratic systems?	the types of democratic systems	lectureDisc ussion Question and	the test
Elevent	3	International legislation and its	Democracy under	lectureDisc	the test



h		relationship to democracy	international legislation	ussion Question and answer	
Twelfth	3	Democracy and internal legislation	Democracy under national legislation	lectureDisc ussion Question and answer	the test
Thirteenth	3	Study the features of the democratic system	the features of the democratic system	lectureDisc ussion Question and answer	the test
Fourteenth	3	Explaining the relationship between the democratic system and human rights	the relationship between the democratic system and human rights	lectureDisc ussion Question and answer	the test
Fifteenth	3	Explanation and clarification of some practical applications of democratic systems.	Practical applications of democratic systems	lectureDisc ussion Question and answer	the test

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Books, articles and research related to the topic
Main references (sources)	Books and articles related to the topic
Supporting books and references	
Electronic References Websites	World Wide Web (Internet)



Course Description Form



1.	Course Name				
	Foundations of education				
2.	Course Code				
3.	Semester/Year				
	First Semester/2024-2025				
		Date of preparation of this description	.4		
	10/11/2024				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/30 units/30				
		Course Administrator Name / Official Email	.7		
	hò,ũũũ vïoşoãhãc/vïoñć vïoñ/vïoť / sadeer.farooq@onbar.edu.edu.a				
8.	Course Objectives				
Introducing the student to the importance of ancient education and some civilizations such as Chinese, Greek and ethnic. Trying to apply what the student learns from the basics of education practically in his community. Identify the correct educational foundations in light of the mixing of intellectual concepts due to globalization.					
9.	Teaching and Learning Strategies				
A- Upgrading the student's skill according to the course vocabulary. B- The ability to think scientifically without relying on memorization only. C- Introducing how to read phonetics closely					
10.	Course Structure				
Wee k	Hours	Required Learning Outcomes	Unit or subject name	Learnin g method	Evaluati on method
First	2	That the student know the meaning of education	Meaning of breeding	Lecture	
Sec ond	2	That the student know the meaning of education	Meaning of breeding	Lecture	
Thir d	2	The student should know the objectives of education	Breeding Objectives	Lecture	

Fourth	2	The student should know the objectives of education	Breeding Objectives	Lecture	
V	2	To introduce the student to the theories of education	Theories - with foundations for education	Lecture	
Sixth	2	To familiarize the student with education ancient civilizations	Education in some civilizations / Mesopotamia	Lecture	Monthly Test
Seventh	2	To introduce the student to ancient Chinese education	Chinese Education	Lecture	
Eighth	2	To introduce the student to Chinese education through the ages	Chinese Education	Lecture	
Ninth	2	To familiarize the student with Greek education	Greek Education	Lecture	
X	2	To familiarize the student with the Greek education system	Its educational system	Lecture	
Eleventh	2	To familiarize the student with education Athens	Education in Athens	Lecture	
Twelfth	2	To familiarize the student with education the Middle Ages	Education in the Middle Ages	Lecture	
Thirteenth	2	That the student know the meaning of education	Meaning of breeding	Lecture	
Fourteenth	2	The student should know the objectives of education	Breeding Objectives	Lecture	Monthly Test
Fifteenth	2	That the student know the meaning of education	Meaning of breeding	Lecture	

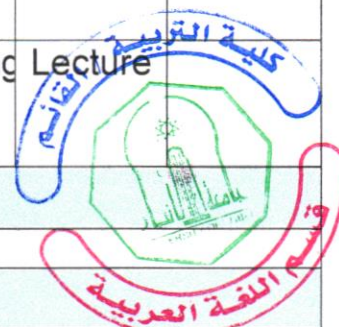
11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)

Al-Joumhouria, Plato, translated by Hanna Khabbaz, Dar Al-Turath, Beirut,



	1996. Ibn Rushd and his philosophy between heritage and contemporary, Al-Aasem, Abdul Amir, part 1, House of Wisdom, Baghdad, 1999.
Main references (sources)	Introduction to the Philosophy of Education, Iconor, DG, translated by Mohamed Seif El-Din Fahmy, Anglo-Egyptian Library, Cairo, 1982
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name	
		Educational Psychology
2.	Course Code	
3.	Semester/Year	
		Second Semester/2024-2025
4.	Date of preparation of this description	
		16/9/2024
5.	Available attendance formats	
		Personal lecture attendance
6.	Number of Credit Hours (Total) / (Total Units)	
		Hour/30 units/30
7.	Course Administrator Name / Official Email	
		حازم محمد خلف Hazimmk90@uoanbar.edu.iq
8.	Course Objectives	
		To familiarize the student with the concept of educational psychology and his areas of interest and study. The student should recognize the meaning of educational goals, classify them and convert them into educational goals. The student should understand the meaning of memory, its nature and its role in teaching. To recognize the importance of motivation in the field of educational psychology. The student should know the meaning of the transmission of the impact of learning and its educational applications. The student should know the meaning of feedback, its types and importance for the teacher. The student should learn on the theories of education and their educational applications.
9.	Teaching and Learning Strategies	
		1_ Explain the scientific material to students in detail.



2_ Student participation in the lecture.

3_ Discussion and dialogue on vocabulary related to the subject.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The student should know the history of psychology	History of Psychology	Lecture	
Second	2	The student should know the branches of psychology	Branches of psychology	Lecture	
Third	2	The student should know the schools of psychology	Psychology Schools	Lecture	
Fourth	2	The student should know the concept of behavior	Behavior	Lecture	
V	2	The student should know the concept of tests	First Month Exams	Lecture	
Sixth	2	The student should know the concept of behavior	Complement the behavior	Lecture	Written Test
Seventh	2	The student should know the concept of motives	Motives	Lecture	
Eighth	2	The student should know the functions of motivation	Functions of motives	Lecture	
Ninth	2	The student should know the concept of emotions	Emotions	Lecture	
X	2	The student should know the concept of the test	test	Lecture	



Eleven th	2	The student should know the theories of learning	Learning theories	Lecture	
Twelfth	2	The student should know the concept of feeling and perception	Sensation and perception	Lecture	
Thirteenth	2	The student should know the factors affecting attention	Factors affecting attention	Lecture	Written Test
Fourteenth					
Fifteenth					

11. Course Evaluation

40 Quarterly Quest , 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Fundamentals of educational psychology. Touq Mohiuddin and Abdulrahman Adas (1983)
Main references (sources)	1_ Methods of education and thinking, Ismail Ibrahim Ali, and Wissam Tawfiq Al-Mashhadani (2014) 1st Edition, Qandil for printing, publishing and distribution, Amman, Jordan. 2_ Learning Theories, Imad Abdul Rahim Al-Raghul (2003), Dar Al-Shorouk for Publishing and Distribution, Amman, Jordan.
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name					
	English					
2.	Course Code					
3.	Semester/Year	First Semester/2025-2024				
		Date of preparation of this description .4				
		16/9/2025				
5.	Available attendance formats	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)	Hour/30 units/30				
		Course Administrator Name / Official Email .7				
		م.م عبد الرزاق حنوش حميد / abdulrazzaq.Hanoosh@uoanbar.edu.iq				
8.	Course Objectives	The student's knowledge of the basics of the English language in terms of grammar and vocabulary in addition to the specialized vocabulary in the Arabic language department				
		Teaching and Learning Strategies .9				
		-1 fully Explanation of the prescribed scientific material -2 The use of deductive analytical methods of dialogue and distance from the method of diction -3 Exercises, discussion and asking students inside the lecture. 4. Increasing the number of morphological applications during the lecture.				
10.	Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week	
Exam + Activity	Presents+Data show	For lost words	The student learns to avoid repetition[missing words]	2	First	
Exam + Activity	Presents+Data show	Country description	Teaching the student to describe places	2	Second	
Exam + Activity	Presents+Data show	Reduced source form	Teaching the student to use the abbreviation of sentences	2	Third	

Exam + Activity	Presents+D ata show	Proverbs	Teaching the student to use proverbs and poetry	2	Fourth
Exam + Activity	Presents+D ata show	The time of simple and continuous harms	Teach the student how to use synonyms in context	2	V
Exam + Activity	Presents+D ata show	Compound verbs	Introducing the student to compound verbs and their uses	2	Sixth
Exam + Activity	Presents+D ata show	The Passive and the Passive	Introducing the student to the difference between the known and the passive and their uses	2	Seventh
Exam + Activity	Presents+D ata show	Circumstances	Introducing the student to the circumstances and their location from the sentence	2	Eighth
Exam + Activity	Presents+D ata show	Circumstances	Introducing the student to the conditions of two forms and their uses	2	Ninth
Exam + Activity	Presents+D ata show	Present perfect tense	Introducing the student to the complete and the incomplete	2	X
Exam + Activity	Presents+D ata show	Article on the global economy	The student's practice of reading skill	2	Eleventh
Exam + Activity	Presents+D ata show	examination		2	Twelfth
Exam + Activity	Presents+D ata show	"Present Simple"	Introducing the student to the simple present tense and its uses	2	Thirteenth
Exam + Activity	Presents+D ata show	second exam		2	Fourteenth
Exam + Activity	Presents+D ata show	Points raised by students	General Review	2	Fifteenth

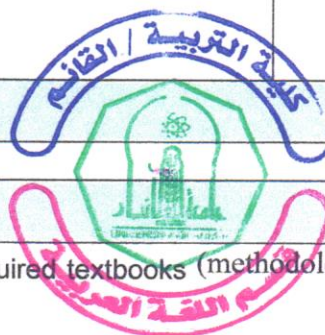
11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Headway

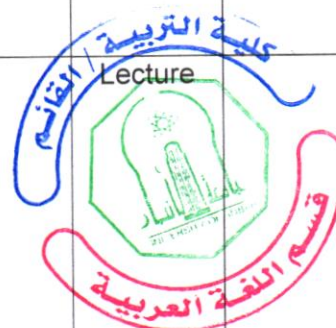
Required textbooks (methodology, if any)



Headway Pre-intermediate	Main references (sources)
	Supporting books and references
	Electronic References Websites



Third	3	What is the effect for it, what is the monument and what are its conditions	Effect for him	Lecture	
Fourth	3	What is the effect for it, what is the monument and what are its conditions	Complement the effect for him	Lecture	
V	3	Its types and whether the Nasib deletes it, including the disposer and the non-disposer	Object in it	Lecture	
Sixth	3	Its types and whether the Nasib deletes it, including the disposer and the non-disposer	Complement the object in it	Lecture	Written Test
Seventh	3	What is the effect with him and what is erected and erected with (what and how) interrogative	Effect with him	Lecture	
Eighth	3	Definition of its tools and the rule of the excluded after the complete speech and what is set up and its types	Exception	Lecture	
Ninth	3	Definition of its tools and the rule of the excluded after the complete speech and what is set up and its types	Exception Supplement	Lecture	
X	3	Definition of its types and does the case come knowledge and disagreement of grammarians in that and what is the ruling of the owner of the case and is the case multiple?	Course	Lecture	
Eleventh	3	Definition of its types and does the case come knowledge and	Completion of the case	Lecture	



		disagreement of grammarians in that and what is the ruling of the owner of the case and is the case multiple?			
Twelfth	3	Definition and types and the rule of expression of self-discrimination and the rule of discrimination reality after the act of preference, and is discrimination dragged?	Discrimination	Lecture	
Thirteenth	3	Definition and types and the rule of expression of self-discrimination and the rule of discrimination reality after the act of preference, and is discrimination dragged?	Discrimination Supplement	Lecture	Written Test
Fourteenth	3	Clarify the differences between status and discrimination within the curriculum scheduled for this year	The difference between status and discrimination	Lecture	
Fifteenth	3	Clarification of the differences between the positions (absolute effect, effect for it, effect therein, effect with it, exception, status and discrimination)	The difference between all women by context	Lecture	

11. Course Evaluation

40 Quarterly Quest , 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Explanation of Ibn Aqeel
Main references (sources)	The clearest paths on the millennium Ibn Malik Adequate grammar
Supporting books and references	
Electronic References Websites	



Course Description Form

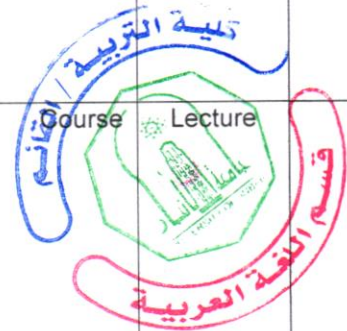
1. Course Name					
Offers 1					
2. Course Code					
3. Semester/Year					
First Semester/2024-2025					
4. Date of preparation of this description					
16/9/2024					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/ 45 units/ 45					
7. Course Administrator Name / Official Email					
Zaid Qasim Mohammed Aliwi / zaid.qasim@uoanbar.edu.iq					
8. Course Objectives					
The general objective of the presentation and rhyme lesson is to introduce students to the rules of Arabic poetry and enable them to understand how to construct verses and use poetic methods to express feelings and ideas in an artistic and aesthetic way.					
9. Teaching and Learning Strategies					
Before learning: Create a positive environment. Activate previous knowledge.					
During learning: Diversification of learning styles. Gradient in the difficulty of activities: Linking performances to songs					
After learning: Learning assessment. Enhance learning.					
Specific strategies: repetition. Correction, reading.					
10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
	Lecture	Introduction to the material and its definition	The student should familiarize himself with the material of the presentations	3	First
	Lecture	Incidental writing and increment and deletion letters	To familiarize the student with the episodic writing and the letters of increase and deletion	3	Second

Course Description Form



1.	Course Name				
	Towards 3				
2.	Course Code				
3.	Semester/Year				
	First Semester/2024-2025				
		Date of preparation of this description	.4		
	16/9/2024				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ 45 units/ 45				
7.	Course Administrator Name / Official Email				
	Name : Hammam Mohammed Saeed Rajab			Email:	
	humamhumam@uoanbar.edu.iq				
		Course Objectives	.8		
.Training students on the correct language skills -1 criticism-evaluate, self Development of the ability to - 2 Teach students how to correct methods, recognize the nuances of structures and phrases _3 .Accustom students to the accuracy of observation, balancing, and judgment _4 .Training students to use words and structures correctly -5 Training students to know the effect of expression on meaning -6 Enable students to know different perspectives on grammatical issues -7 Enable students to understand texts such as the Qur'an, hadith and poetry in a correct language understand					
9.	Teaching and Learning Strategies				
	1- Upgrading the student's skill according to the vocabulary of the course				
	2- The ability to think scientifically without relying on memorization				
	3- Introducing how to read grammar carefully				
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

First	3	Knowing the conditions of absolute effect and its types	Absolute effect	Lecture	
Second	3	Knowing the conditions of absolute effect and its types	Absolute Effect Complement	Lecture	
Third	3	What is the effect for it, what is the monument and what are its conditions	Effect for him	Lecture	
Fourth	3	What is the effect for it, what is the monument and what are its conditions	Complement the effect for him	Lecture	
V	3	Its types and whether the Nasib deletes it, including the disposer and the non-disposer	Object in it	Lecture	
Sixth	3	Its types and whether the Nasib deletes it, including the disposer and the non-disposer	Complement the object in it	Lecture	Monthly Test
Seventh	3	What is the effect with him and what is erected and erected with (what and how) interrogative	Effect with him	Lecture	
Eighth	3	Definition of its tools and the rule of the excluded after the complete speech and what is set up and its types	Exception	Lecture	
Ninth	3	Definition of its tools and the rule of the excluded after the complete speech and what is set up and its types	Exception Supplement	Lecture	
X	3	Definition of its types and does the case come knowledge and disagreement of grammarians in that and what is the ruling of the owner of the case and is the case multiple?	Course	Lecture	



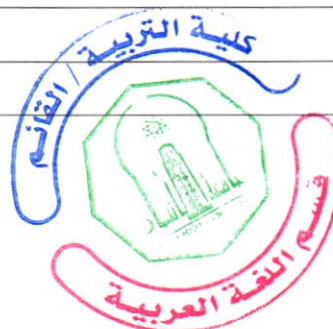
Eleventh	3	Definition of its types and does the case come knowledge and disagreement of grammarians in that and what is the ruling of the owner of the case and is the case multiple?	Completion of the case	Lecture	
Twelfth	3	Definition and types and the rule of expression of self-discrimination and the rule of discrimination reality after the act of preference, and is discrimination dragged?	Discrimination	Lecture	
Thirteenth	3	Definition and types and the rule of expression of self-discrimination and the rule of discrimination reality after the act of preference, and is discrimination dragged?	Discrimination Supplement	Lecture	
Fourteenth	3	Clarify the differences between status and discrimination within the curriculum scheduled for this year	The difference between status and discrimination	Lecture	Monthly Test
Fifteenth	3	Clarification of the differences between the positions (absolute effect, effect for it , effect therein, effect with it, exception, status and discrimination)	The difference between all women by context	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Explanation of Ibn Aqeel
Main references (sources)	The clearest paths on the millennium Ibn Malik Adequate grammar
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name																																		
Exchange 4																																			
2.	Course Code																																		
3.	Semester/Year	Second Semester/2024-2025																																	
4.		Date of preparation of this description																																	
		19/9/2024																																	
5.	Available attendance formats	Personal lecture attendance																																	
6.	Number of Credit Hours (Total) / (Total Units)	Hour/ 45 units/ 45																																	
7.		Course Administrator Name / Official Email																																	
		Ahmad.saffa@uoanbar.edu.iq																																	
8.	Course Objectives	Graduating students at a linguistic level that enables them to know the Arabic pronunciation in terms of its derivations and transformations and to know the ways in which the causes and substitutions occur in speech																																	
9.	Teaching and Learning Strategies	Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying on memorization only. Introducing how to read closely the science of Arabic morphology.																																	
10.	Course Structure	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Week</th> <th style="width: 10%;">Hours</th> <th style="width: 20%;">Required Learning Outcomes</th> <th style="width: 20%;">Unit or subject name</th> <th style="width: 15%;">Learning method</th> <th style="width: 15%;">Evaluation method</th> </tr> </thead> <tbody> <tr> <td>First</td> <td style="text-align: center;">3</td> <td>The student should review what he has previously learned in morphology</td> <td>Review of the previously studied in morphology 2</td> <td>Lecture</td> <td></td> </tr> <tr> <td>Second</td> <td style="text-align: center;">3</td> <td>To familiarize the student with the definition of the cracker collector and what are its weights</td> <td>Cracker collection weights of oligarchs</td> <td>Lecture</td> <td></td> </tr> <tr> <td>Third</td> <td style="text-align: center;">3</td> <td>To familiarize the student with the weights of cracking collection in Arabic</td> <td>The weights of the multitude</td> <td>Lecture</td> <td></td> </tr> <tr> <td>Fourth</td> <td></td> <td>To familiarize the student with the weights of cracking</td> <td>The weights of the multitude</td> <td>Lecture</td> <td></td> </tr> </tbody> </table>				Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	First	3	The student should review what he has previously learned in morphology	Review of the previously studied in morphology 2	Lecture		Second	3	To familiarize the student with the definition of the cracker collector and what are its weights	Cracker collection weights of oligarchs	Lecture		Third	3	To familiarize the student with the weights of cracking collection in Arabic	The weights of the multitude	Lecture		Fourth		To familiarize the student with the weights of cracking	The weights of the multitude	Lecture	
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method																														
First	3	The student should review what he has previously learned in morphology	Review of the previously studied in morphology 2	Lecture																															
Second	3	To familiarize the student with the definition of the cracker collector and what are its weights	Cracker collection weights of oligarchs	Lecture																															
Third	3	To familiarize the student with the weights of cracking collection in Arabic	The weights of the multitude	Lecture																															
Fourth		To familiarize the student with the weights of cracking	The weights of the multitude	Lecture																															

	3	collection in Arabic			
V	3	To familiarize the student with the weights of cracking collection in Arabic	The weights of the multitude	Lecture	
Sixth	3	To familiarize the student with the definition of lineage linguistically and idiomatically	lineage	Lecture	Written Test
Seventh	3	The student should recognize the lineage of previous scholars	lineage	Lecture	
Eighth	3	To recognize the most important changes that occur to the name in the lineage	Changes that occur within the name attributed to him	Lecture	
Ninth	3	The student should know how to attribute to non-one	Ratios to the collection of crackers and some formulas	Lecture	
X	3	To familiarize the student with the definition of miniaturization linguistically and idiomatically	Definition and purpose of miniaturization	Lecture	
Eleventh	3	The student should know the methods used in reducing names	How to minimize	Lecture	
Twelfth	3	The student should know how to reduce the five-letter name	Minimize the pentagonal name	Lecture	
Thirteenth	3	To familiarize the student with the language and idiomatically	Explanation	Lecture	Written Test
Fourteenth	3	The student should know the types of causes and methods of their application	Transfer and deletion	Lecture	
Fifteenth	3	The student should recognize the substitution, its letters and methods	Substitution	Lecture	

11. Course Evaluation

40 Quarterly Quest , 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	The custom in the art of exchange
Main references (sources)	1 Clear drainage 2 Applied drainage 3 Mayor of drainage 4 Azi drainage
Supporting books and references	
Electronic References Websites	



Course Description Form



1.	Course Name				
	Exchange 3				
2.	Course Code				
3.	Semester/Year				
	First Semester/2024-2025				
Date of preparation of this description		.4			
	16/9/2024				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ 45 units/ 45				
Course Administrator Name / Official Email		.7			
		Ahmad.saffa@uoanbar.edu.iq			
8.	Course Objectives				
The student should know the methods of deuteronomy and plural of shortened, elongated, and incomplete nouns To know the formulas of the masses of the few and the many To memorize the definition of pedigree, its purpose, and the change that occurs to the name attributed to it To memorize diminutive forms for triple and non-triple nouns Teach students how to correct methods, recognize the nuances of structures and phrases Accustom students to the accuracy of observation, balancing, and judgment Training training students on the correct use of words and structures					
9.	Teaching and Learning Strategies				
Employing real-life examples: Using real-life examples helps students understand exchange rules and apply them in real contexts. Practice: Encourage students to solve practical exercises and applications of morphology rules to enhance their interaction with the material and apply it to actual texts. Discussion and interaction: Encourage students to participate in discussions about morphological grammar and motivate them to ask questions and exchange ideas with their peers. Creative use of technology: Employing modern educational applications and technological means to clarify and explain the rules of exchange in a simplified and attractive manner. Diversification of assessment methods: Use a variety of assessment methods such as tests, group activities, research projects to assess students' understanding and application of exchange rules.					
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

First	3	The student should regain previous knowledge of morphology and its foundations	Review of the previously studied in morphology 2	Lecture	
Second	3	The student should recognize the types of combination of safety and cracking	Cracker collection weights of oligarchs	Lecture	
Third	3	The student should know how to differentiate between the masses of the few and the many by knowing the buildings of each type	The weights of the multitude	Lecture	
Fourth	3	The student should know how to differentiate between the masses of the few and the many by knowing the buildings of each type	The weights of the multitude	Lecture	
V	3	The student should know how to differentiate between the masses of the few and the many by knowing the buildings of each type	The weights of the multitude	Lecture	
Sixth	3	The student should know how to reach the method of proportions and how to formulate it and its impact on linguistic construction	lineage	Lecture	Monthly Test
Seventh	3	The student should know how to reach the method of proportions and how to formulate it and its impact on linguistic construction	lineage	Lecture	
Eighth	3	The student should know how to reach the method of proportions, how to formulate it, its impact on construction, and the changes that occur in the construction of one word	Changes that occur within the name attributed to him	Lecture	
Ninth	3	The student should know how to reach the method of proportions, how to formulate it, its impact on construction, and the changes that occur in the construction of one word	Ratios to the collection of crackers and some formulas	Lecture	
X	3	The student should know how to reach the method of	Definition and purpose of	Lecture	



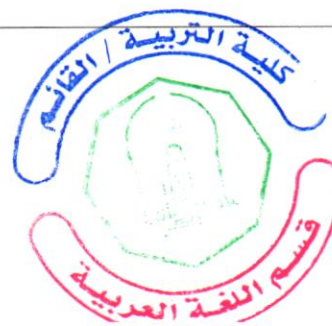
		miniaturization, how to formulate it and its impact on linguistic construction	miniaturization		
Eleventh	3	The student should know how to reach the method of miniaturization, how to formulate it and its impact on linguistic construction	How to minimize	Lecture	
Twelfth	3	The student should know how to reach the method of miniaturization, how to formulate it and its impact on linguistic construction	Minimize the pentagonal name	Lecture	
Thirteenth	3	The student should recognize the places of explanation, substitution and transmission in vowels within verbal structures	Explanation	Lecture	
Fourteenth	3	The student should recognize the places of explanation, substitution and transmission in vowels within verbal structures	Transfer and deletion	Lecture	Monthly Test
Fifteenth	3	The student should recognize the places of explanation, substitution and transmission in vowels within verbal structures	Substitution	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Shaza Al-Araf in the art of exchange by Al-Hamlawi
Main references (sources)	The key in exchange The Author: Abu Bakr Abdul qaher Bin Abdul rahman Aljurjani Morphological application Abdo Al-Rajhi Adequate drainage Dr. Hadi Nahr The polite in morphology - d. Salah Mahdi Al-Fartousi and d. Taha Hashem Shalash
Supporting books and references	Anbar University Journal of Humanities
Electronic References Websites	Al-Faseeh Network – Aloka Network – Language Academies



Course Description Form

1.	Course Name					
	Islamic Literature 1					
2.	Course Code					
3.	Semester/Year	First Semester/2024-2025				
		Date of preparation of this description				.4
		16/9/2024				
5.	Available attendance formats	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)	Hour/ 45 units/ 45				
		Course Administrator Name / Official Email				.7
		nada.thabit@uoanbar.edu.iq				
8.	Course Objectives	The student should know the definition of Islamic literature and the reason for naming it That the poets of this literature know from Muslims and polytheists To know the purposes of Islamic literature The student should know the poets and preachers of Islamic literature To know what has happened in terms of changes and renewal in Islamic literature of purposes and topics				
9.	Teaching and Learning Strategies	Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying on memorization only. Introducing how to read literature closely.				
10.	Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
First	3	The student should know the position of Islam on poetry	Islam's position on poetry	Lecture		
Second	3	The student should know the impact of the Quran in Arabic literature	The impact of the Qur'an on Arabic literature	Lecture		

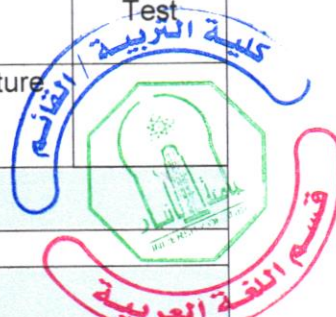
Third	3	The student should know about the poets of the Prophet	Poets of the Prophet	Lecture	
Fourth	3	The student should know about the poets of the Prophet	Poets of the Prophet	Lecture	
V	3	The student should know about the poets of the Prophet	Poets of the Prophet	Lecture	
Sixth	3	To know the student about the poets of Quraish	Quraish poets	Lecture	Monthly Test
Seventh	3	To know the student about the poets of Quraish	Quraish poets	Lecture	
Eighth	3	The student should know the impact of Islam on poetry objectively and artistically	The impact of Islam on poetry objectively and artistically	Lecture	
Ninth	3	The student should know the poetry of the conquests	Poetry of conquests	Lecture	
X	3	The student should know the poetry of the conquests	Poetry of conquests	Lecture	
Eleventh	3	The student should know public speaking	Public speaking	Lecture	
Twelfth	3	The student should know public speaking	Public speaking	Lecture	
Thirteenth	3	The student should know how to write	Writing	Lecture	
Fourteenth	3	The student should know how to write	Writing	Lecture	Monthly Test
Fifteenth	3	The student should know how to write	Stories	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Al-Amali in Islamic literature - d. Ebtisam Marhoul Al-Saffar
Main references (sources)	History of Arabic Literature The Islamic Era - Dr. Shawky Deif
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name				
Islamic Literature 2					
2.	Course Code				
3.	Semester/Year				
Second Semester/2024-2025					
		Date of preparation of this description .4			
١٩/١/2025					
5.	Available attendance formats				
Personal lecture attendance					
6.	Number of Credit Hours (Total) / (Total Units)				
Hour/ 45 units/ 45					
		Course Administrator Name / Official Email .7			
		nada.thabit@uoanbar.edu.iq			
8.	Course Objectives				
The student should know the definition of Islamic literature and the reason for naming it					
That the poets of this literature know from Muslims and polytheists					
To know the purposes of Islamic literature					
9.	Teaching and Learning Strategies				
Upgrading the student's skill according to the course vocabulary.					
The ability to think scientifically without relying on memorization only.					
Introducing how to read literature closely.					
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student should know the life of the poet and what is the meaning of self-pity	Malik Bin Alrib	Lecture	
Second	3	That the student knows the meanings and analysis of the poem of Malik bin Al-Reeb with memorization	Malik Bin Alrib	Lecture	
Third		That the student knows	Malik Bin Alrib	Lecture	

	3	the meanings and analysis of the poem of Malik bin Al-Reeb with memorization			
Fourth	3	The student should know the concept of praise and how it developed	Ancient poetic purposes sophisticated praise	Lecture	
V	3	The student should know the poet's goals of employing praise while preserving poetic evidence about him	Ancient poetic purposes sophisticated praise	Lecture	
Sixth	3	The student should know the meanings of some praise poems, explain and analyze them	Ancient poetic purposes sophisticated praise	Lecture	Written Test
Seventh	3	That the student knows the life of the poet Kaab bin Zuhair	Kaab bin Zuhair's poem on the subject of praise	Lecture	
Eighth	3	The student should know the poem of Kaab bin Zuhair, its appropriateness, meanings and explanation with memorization	Kaab bin Zuhair's poem on the subject of praise	Lecture	
Ninth	3	The student should know the poem of Kaab bin Zuhair, its appropriateness, meanings and explanation with memorization	Kaab bin Zuhair's poem on the subject of praise	Lecture	
X	3	The student should know the meaning of satire with poetic evidence about it	lampoon	Lecture	
Eleventh	3	The student should know how the poets employed their poems in responding to the polytheists, their spelling and memorizing the	lampoon	Lecture	



		evidence			
Twelfth	3	The student should know how the poets employed their poems in responding to the polytheists, their spelling and memorizing the evidence	lampoon	Lecture	
Thirteenth	3	That the student knows the concept of lamentation and memorizes some evidence about it	Lamentation	Lecture	Written Test
Fourteenth	3	The student should know the evidence of the poets' lamentations for the Messenger (peace be upon him) and Ali bin Abi Talib (may God be pleased with him)	Lamentation	Lecture	
Fifteenth	3	The student should know the evidence of the poets' lamentation of the Messenger (may God bless him and grant him peace) and the caliphs	Lamentation	Lecture	

11. Course Evaluation

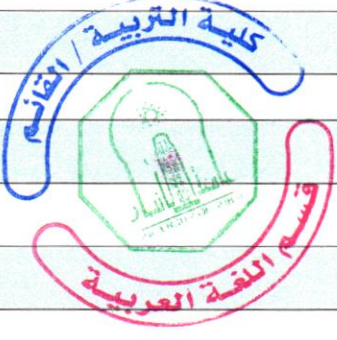
40 Quarterly Quest , 60 Final Exam

12. Learning and Teaching Resources

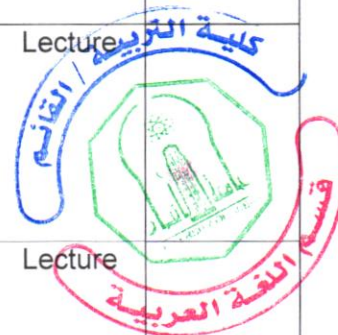
Required textbooks (methodology, if any)	Al-Amali in Islamic literature - d. Ebtisam Marhoon Al-Saffar
Main references (sources)	History of Arabic Literature The Islamic Era - Dr. Shawky Deif
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name				
Rhetoric 3					
2.	Course Code				
3.	Semester/Year				
First Semester/2024-2025					
		Date of preparation of this description		.4	
16/9/2024					
5.	Available attendance formats				
Personal lecture attendance					
6.	Number of Credit Hours (Total) / (Total Units)				
Hour/30 units/30					
		Course Administrator Name / Official Email		.7	
huyam.abdulla@edu.iq					
8.	Course Objectives				
1- Introducing the student to the nature of rhetorical methods and the method used in the process of improving words according to the data of semantics. 2- Introducing the student to the importance of semantics, its methods, methods and tools. 3- Introducing the student how to match speech to the case, which is the essence of this science and its axis of rotation. 4- Introducing it to the method of using the methods of semantics in the most correct way according to the rules of the Arabs and their Sunnah.					
9.	Teaching and Learning Strategies				
A- Upgrading the student's skill according to the course vocabulary. B- The ability to think scientifically without relying on memorization only. C_ Definition of how to read closely the Arabic rhetoric					
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	To familiarize the student with the science of meanings	Definition of semantics language and idiomatically	Lecture	
Seco	2	To learn about the history of science and the stages	The origin and development of	Lecture	

nd		of scientific development of the theoretical material	semantics		
Third	2	Recognize Arabic speech patterns in terms of the style determined by the context	Talk between news and creation	Lecture	
Fourth	2	To familiarize the student with the division of speech and Arabic sentences	Wholesale corner	Lecture	
V	2	The student should recognize the types of affirmations in the Arabic sentence	News Confirmation	Lecture	
Sixth	2	Identify the news methods that are for the sentence	Khobar Purposes	Lecture	
Seventh	2	The student should know the types of metaphor to which the news comes out and what are its expressions	The news deviates from the apparent requirement	Lecture	Monthly Test
Eighth	2	The student should know the types of metaphor to which the news comes out and what are its expressions	The rhetorical purposes of the news	Lecture	
Ninth	2	The student should know the types of metaphor to which the news comes out and what are its expressions	The rhetorical purposes of the news	Lecture	
X	2	To recognize the forms of command, prohibition and interrogative	Order Creation	Lecture	
Eleventh	2	To recognize the command and prohibition and its metaphorical meanings	The command and the prohibition and their departure from their meaning	Lecture	
Twelfth	2	To recognize the meanings of the call and wish	Wishful thinking, appeal, and the conditions of the predicate and the	Lecture	



			predicate		
Thirteenth	2	To know how to introduce and delay in the sentence	Submission and delay	Lecture	
Fourteenth	2	To recognize the rhetorical purposes of presenting the assigned person	Submission and delay	Lecture	Monthly Test
Fifteenth	2	To identify the rhetorical purposes of presenting the predicate and the belongings of the act on it	Submission and delay	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Rhetoric and application by Ahmed Matloob
Main references (sources)	Jewels of rhetoric by Ahmed Al-Hashemi
Supporting books and references	The Book of Secrets of Rhetoric by Abdul Qahe Al-Jurjani
Electronic References Websites	



Course Description Form

1.	Course Name				
Rhetoric 4					
2.	Course Code				
3.	Semester/Year				
Second Semester/2024-2025					
		Date of preparation of this description .4			
3/3/2025					
5.	Available attendance formats				
Personal lecture attendance					
6.	Number of Credit Hours (Total) / (Total Units)				
Hour/30 units/30					
		Course Administrator Name / Official Email .7			
huyam.abdulla@edu.iq					
8.	Course Objectives				
1- Introducing the student to the nature of rhetorical methods and the method used in the process of improving words according to the data of semantics. 2- Introducing the student to the importance of semantics, its methods, methods and tools. 3- Introducing the student how to match speech to the case, which is the essence of this science and its axis of rotation. 4- Introducing the method of using semantics methods in the most correct way according to the rules and Sunnah of the Arabs. 5- Introducing the student to the applications of poetic verses that suit the purposes of semantics and distinguishing the style of those verses and attributing them to the era in which they were written through understanding the words.					
9.	Teaching and Learning Strategies				
Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying on memorization only. Introducing how to read closely the science of Arabic rhetoric					
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	To recognize the forms of command, prohibition and interrogative	Order Creation	Lecture	
Second	2	To recognize the forms of command, prohibition and interrogative	Order Creation	Lecture	

Third	2	To recognize the forms of command, prohibition and interrogative	Order Creation	Lecture	
Fourth	2	To recognize the command and prohibition and its metaphorical meanings	The command and the prohibition and their departure from their meaning	Lecture	
V	2	To recognize the command and prohibition and its metaphorical meanings	The command and the prohibition and their departure from their meaning	Lecture	
Sixth	2	To recognize the command and prohibition and its metaphorical meanings	The command and the prohibition and their departure from their meaning	Lecture	Written Test
Seventh	2	To recognize the meanings of the call and wish	Wishful thinking, appeal, and the conditions of the predicate and the predicate	Lecture	
Eighth	2	To recognize the meanings of the call and wish	Wishful thinking, appeal, and the conditions of the predicate and the predicate	Lecture	
Ninth	2	To recognize the meanings of the call and wish	Wishful thinking, appeal, and the conditions of the predicate and the predicate	Lecture	
X	2	To know how to connect Arabic sentences to each other	Minor, connection and separation	Lecture	
Eleventh	2	To know how to connect Arabic sentences to each other	Minor, connection and separation	Lecture	
Twelfth	2	To know the ways of brevity	Brevity	Lecture	
Thirteenth	2	To know the ways of brevity	Brevity	Lecture	Written Test
Fourteenth	2	To know the ways of redundancy and equality	Redundancy and equality	Lecture	
Fifteenth	2	To know the ways of redundancy and equality	Redundancy and equality	Lecture	
11. Course Evaluation					
40 Quarterly Quest , 60 Final Exam					



12. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Rhetoric and application by Ahmed Matloob
Main references (sources)	Jewels of rhetoric by Ahmed Al-Hashemi
Supporting books and references	The Book of Statement and Clarification by Al-Jahiz - The Book of the Complete Language by Al-Mubarrad - and the Book of Secrets of Rhetoric by Abdul Qaher Al-Jurjani
Electronic References Websites	



Course Description Form

1.	Course Name				
	lexicon				
2.	Course Code				
3.	Semester/Year				
	First Semester / 2024 – 2025				
	te of preparation of this description	4.			
	16 9 2024				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/30 units/30				
	Course Administrator Name / Official Email	7.			
	ahmdjasmaldlymy@uoanbar.edu.iq				
8.	Course Objectives				
	Assist in developing language proficiency in all skills. Developing confidence among Arabic students in the correctness of the words they use. Developing the linguistic outcome of learners. Increase the learner's dictionary of new opposites, synonyms and words.				
9.	Teaching and Learning Strategies				
	Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying on memorization only. Introducing how to read closely the Arabic lexicon material				
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Knowledge of the dictionary and dictionary	The meaning of the dictionary and dictionary	Lecture	
Second	2	Know the benefits and importance of the dictionary	Dictionary benefits and importance	Lecture	
Third	2	Knowing the stages of the emergence of the Arabic lexicon	The emergence of the Arabic lexicon	Lecture	
Fourth	2	Knowledge of linguistic messages	Linguistic messages on topics	Lecture	



V	2	Knowledge of language books and books of the stranger	Language books and stranger books	Lecture	
Sixth	2	Knowledge of Quranic dictionaries	Quranic dictionaries	Lecture	Monthly Test
Seventh	2	Know the types of dictionaries	Types of dictionaries Lexical school	Lecture	
Eighth	2	Knowledge of the Hebron School and its characteristics	Hebron Vocal School	Lecture	
Ninth	2	Knowledge of Ibn Duraid School and its characteristics	Ibn Duraid School	Lecture	
X	2	Knowledge of El Gohary School and its characteristics	El Gohary School	Lecture	
Eleventh	2	Knowledge of the Zamakhshari school and its characteristics	Al Zamakhshari School	Lecture	
Twelfth	2	Knowledge of dictionaries of meanings	Lexicon of meanings	Lecture	
Thirteenth	2	Knowing the classified stranger	The Classified Stranger of Abu Ubaidah	Lecture	
Fourteenth	2	Knowledge of modern lexicons	Modern dictionaries	Lecture	Monthly Test
Fifteenth	2	Knowledge of the features and characteristics of modern dictionaries	Features and characteristics	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Arabic Dictionary - Its Origin and Development: Dr. Hussein Nassar.
Main references (sources)	Lexicon and Semantics Salem Al-Khamash
Supporting books and references	
Electronic References Websites	



	Lecture	Activations, episodic terms crawling and more	To familiarize the student with activations, presentational terms, crawlers, etc.	3	Third
	Lecture	Single and compound skis	The student should be familiar with single and compound skis	3	Fourth
	Lecture	Single and complex ills	To recognize the student with single and complex ills	3	V
Monthly Test	Lecture	Poetic seas and their types - clear and mixed seas	To familiarize the student with the poetic seas and their types, pure and mixed seas	3	Sixth
	Lecture	Applications on poetic verses	To familiarize the student with applications on poetic verses	3	Seventh
	Lecture	Poetic seas / long sea and its weights	To get to know the long seas and their weights	3	Eighth
	Lecture	Poetic seas / long sea and its weights	To get to know the long seas and their weights	3	Ninth
	Lecture	Applications on the long sea	To familiarize the student with applications on the long sea	3	X
	Lecture	The long sea and its weights	To get to know the long sea and its weights	3	Eleventh
	Lecture	The long sea and its weights	The student should get acquainted with the long sea and its weights	3	Twelfth
	Lecture	Applications on the Long Sea	To familiarize the student with applications on the Long Sea	3	Thirteenth
Monthly Test	Lecture	Simple Sea	The student should get to know the simple sea	3	Fourteenth
	Lecture	The simple sea and its applications	To familiarize the student with the simple sea and its applications	3	Fifteenth

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources



The art of poetic cutting and rhyme / Dr. Safaa Khulusi / 6th Edition / Dar Cultural Affairs / Baghdad / 1987 AD. Rhythm in Arabic poetry from the house to the Tafilah / Mustafa Jamal Al-Din / Al-Numan Press / Najaf / 1970 AD. The balance of gold in the Arab poetry industry / Mr. Ahmed Al-Hashemi / Dar Al-Naqaa / Baghdad / 1979 AD	Required textbooks (methodology, if any)
Performances and rhyme d. Abdul Reda Ali	Main references (sources)
Episodic rules and provisions of Arabic rhyme / Muhammad bin Falah Al-Mutairi / Kuwait University. The chosen one in the science of rhetoric and prosody / Dr. Muhammad Ali Sultani? Dar Al-Asma / Syria / 2008. The adequate guide in the science of performances and rhymes / Dr. Muhammad bin Hassan bin Othman / Dar Al-Kutub Al-Alamia / Beirut / Lebanon / 2004 AD	Supporting books and references
https://2u.pw/11gyrCv2	Electronic References Websites



Course Description Form

1.	Course Name																												
Performances 2																													
2.	Course Code																												
3.	Semester/Year	First Semester/2024-2025																											
4.	Date of preparation of this description	16/9/2024																											
5.	Available attendance formats	Personal lecture attendance																											
6.	Number of Credit Hours (Total) / (Total Units)	Hour/ 45 units/ 45																											
7.	Course Administrator Name / Official Email	Dr. Zaid Qasim Mohammed / Zaid.qasim@uoanbar.edu.iq																											
8.	Course Objectives	The general objective of the presentation and rhyme lesson is to introduce students to the rules of Arabic poetry and enable them to understand how verses are constructed and use poetic methods to express feelings and ideas artistically and aesthetically.																											
9.	Teaching and Learning Strategies	Before learning: Create a positive environment. Activate previous knowledge. During learning: diversification of learning styles, gradual difficulty of activities, linking performances to songs After learning: Learning assessment. Enhance learning. Specific strategies: repetition. ShootB, read.																											
10.	Course Structure	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Evaluation method</th> <th style="width: 10%;">Learning method</th> <th style="width: 20%;">Unit or subject name</th> <th style="width: 30%;">Required Learning Outcomes</th> <th style="width: 10%;">Hours</th> <th style="width: 10%;">Week</th> </tr> </thead> <tbody> <tr> <td></td> <td>Lecture</td> <td>Al Wafer Sea and its applications</td> <td>Learn about the Al Wafer Sea and its applications</td> <td>3</td> <td>First</td> </tr> <tr> <td></td> <td>Lecture</td> <td>Al Wafer Sea and its applications</td> <td>Learn about the Al Wafer Sea and its applications</td> <td>3</td> <td>Second</td> </tr> <tr> <td></td> <td>Lecture</td> <td>Full Sea and its applications</td> <td>Learn about Bahr Al-Kamil and its applications</td> <td>3</td> <td>Third</td> </tr> </tbody> </table>				Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week		Lecture	Al Wafer Sea and its applications	Learn about the Al Wafer Sea and its applications	3	First		Lecture	Al Wafer Sea and its applications	Learn about the Al Wafer Sea and its applications	3	Second		Lecture	Full Sea and its applications	Learn about Bahr Al-Kamil and its applications	3	Third
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week																								
	Lecture	Al Wafer Sea and its applications	Learn about the Al Wafer Sea and its applications	3	First																								
	Lecture	Al Wafer Sea and its applications	Learn about the Al Wafer Sea and its applications	3	Second																								
	Lecture	Full Sea and its applications	Learn about Bahr Al-Kamil and its applications	3	Third																								

	Lecture	Full Sea and its applications	Learn about Bahr Al-Kamil and its applications	3	Fourth
	Lecture	Sea of Hazj and its applications	Learn about the sea of hazaj and its applications	3	V
Monthly Test	Lecture	Sea of Hazj and its applications	Learn about the sea of hazaj and its applications	3	Sixth
	Lecture	Al-Rajz Sea and its applications	Learn about the Sea of Reggaz and its applications	3	Seventh
	Lecture	Al-Rajz Sea and its applications	Learn about the Sea of Reggaz and its applications	3	Eighth
	Lecture	Sand Sea and its applications	Learn about the sand sea and its applications	3	Ninth
	Lecture	Sand Sea and its applications	Learn about the sand sea and its applications	3	X
	Lecture	Rhyme and its limits	Recognize rhyme and its limits	3	Eleventh
	Lecture	Rhyme letters	Recognize rhyme letters	3	Twelfth
	Lecture	Rhyme movements	Recognize rhyme movements	3	Thirteenth
Monthly Test	Lecture	Disadvantages of rhyme	Recognize the flaws of rhyme	3	Fourteenth
	Lecture	Types of rhymes	Identify the types of rhymes	3	Fifteenth

11. Course Evaluation

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12. Learning and Teaching Resources

Performances and rhyme d. Abdul Reda Ali	Required textbooks (methodology, if any)
Rhythm in Arabic poetry from the house to the activation - Mustafa Jamal Al-Din. Dictionary of terms of performances and rhyme - d. Muhammad Ali Al-Shawabkeh and d. Anwar Abu Swailem. Dictionary of terms of performances and rhymes, d. Rashid Al-Obaidi.	Main references (sources) 

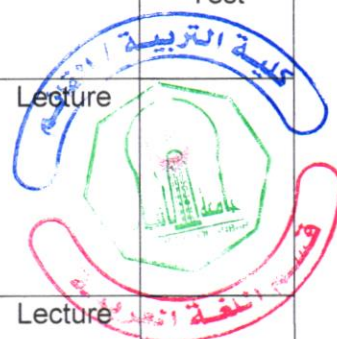
Music of poetry, Dr. Ibrahim Anis.	
Musical renewal in Arabic poetry - d. Raja Eid	
Episodic rules and provisions of Arabic rhyme / Muhammad bin Falah Al-Mutairi / Kuwait University. The chosen one in the science of rhetoric and performances / Dr. Muhammad Ali Sultani Dar Al-Asma / Syria / 2008. The adequate guide in the science of performances and rhymes / Dr. Muhammad bin Hassan bin Othman / Dar Al-Kutub Al-Alamia / Beirut / Lebanon / 2004 AD	Supporting books and references
	Electronic References Websites



Course Description Form

1. Course Name					
Old texts					
2. Course Code					
					
3. Semester/Year					
First Semester/2024-2025					
4. Date of preparation of this description					
16/9/2024					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/30 units/30					
Course Administrator Name / Official Email					7.
Mutaz.mohmed@uoanbar.edu.iq					
8. Course Objectives					
1- Introducing the student to the style of ancient texts represented by the works of the ancients with their different models and eras and the comparison between these methods and the effects that occur to them due to the surrounding environment and the place of living, in addition to reminding the student of the suffering of the owners of these living texts and the woes they tasted in order to supplement the Arabic language with these books. 2- The student should be fluent in reading old texts in accordance with the studied rules. 3- Reminding the student to refer to the mothers of books and know the methods of writing and authorship and compare them with the style of modern books. 4- Introducing the student to how to compare between modern curricula and previous old books and methods of comparison represented by stylistic similarities and differences between texts and old books themselves due to the environmental influences experienced by the owners of those books. 5- Introducing the student to how to manage dialogue and methods of persuasion among the ancients and how to divide the ancient text and distinguish words by reading them.					
9. Teaching and Learning Strategies					
They are study reading procedures represented before reading the topic by retrieving previous information related to the topic, and targeting new information in the form of questions, and after reading, the student records the answers he found to his questions, and what he learned from the subject. It seeks to teach the student: how to read, and gain him the experience of reading topics through their titles, thinking about them, then revising, updating his memory, reviewing his information, and thinking about what the text means to him after reading.					
10. Course Structure					
Week	Hour s	Required Learning Outcomes	Unit or subject name	Learning method	Evaluatio n method

First	2	Knowledge of reading texts with settings The student gets to know selections from the wisdom and sayings of Imam Ali may Allah be pleased with him	Selections from the ruling and sayings of Imam Ali - may God be pleased with him	Lecture	
Second	2	The student learns about the life of scientists and their literary effects	Introduction to the life of Ibn al-Muqaffa and his literary effects	Lecture	
Third	2	The student gets acquainted with texts from the small literature	Selected texts from small literature	Lecture	
Fourth	2	The student gets acquainted with texts from the small literature	Selected texts from small literature	Lecture	
V	2	The student gets acquainted with texts from great literature	Great literature	Lecture	
Sixth	2	The student gets acquainted with texts from great literature	Great literature	Lecture	Monthly Test
Seventh	2	The student learns how to express the basmala and seeking refuge and the provisions of their own	The expression of the basmala and seeking refuge and the provisions related to them	Lecture	
Eighth	2	The student gets to know Al-Jahiz closely and explains his effects and life	Al-Jahiz and the statement of his effects and life	Lecture	
Ninth	2	The student learns about Al-Jahiz's style of authorship	and his style of composition	Lecture	
X	2	The student gets acquainted with the statement, clarification and its texts	Statement and clarification of selected texts	Lecture	
Eleventh	2	The student gets acquainted with the book of misers and its texts	Misers for Al-Jahiz	Lecture	



Twelfth	2	The student learns about the story of Al-Kindi and the rental of real estate and the methods that he went through for this literary story	Al Kindi Story and Real Estate Rental	Lecture	
Thirteenth	2	The student gets to know the art of maqamat and its style	The Art of Maqamat	Lecture	
Fourteenth	2	The student gets to know the art of maqamat and its style	The Art of Maqamat	Lecture	Monthly Test
Fifteenth	2	The student got to know the Baghdadi shrine of Badiuzzaman Al-Hamadhani	The Baghdadi Maqam of Badiuzzaman Al-Hamadhani	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Statement and clarification Scrooge Maqamat Badiuzzaman Al-Hamadhani
Main references (sources)	The structure of narrative discourse in misers Al-Jahiz The significance of mankind in the nights of enjoyment and sociability of Abu Hayyan The term pilgrims with its motives and technique
Supporting books and references	
Electronic References Websites	



Course Description Form



1.	Course Name				
	Developmental Psychology				
2.	Course Code				
3.	Semester/Year				
	First Semester/2024-2025				
	Date of preparation of this description	.4			
	16/9/2024				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/30 units/30				
	Course Administrator Name / Official Email	.7			
	شرقي مهاوش عفتان / abonoor75@uoanbar.edu.iq				
8.	Course Objectives				
	Ahadafal-Muqarr Yatral-Talib Al-Bishkal Al-Mufasal 'Ali meaning self-knowledge Tabasir al-Talib bamfhum ilm al-nafs a linmo wa ahamith wa ahdafah. To distinguish the student between theories of psychological development. The student should be aware of the stage of adolescence and its characteristics.				
9.	Teaching and Learning Strategies				
	- Presentation of the scientific material in detail - Student participation in the lecture - Discuss vocabulary related to the topic				
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	To introduce the student to developmental psychology	Introduction to Developmental Psychology	Lecture	
Second	2	The student should know the importance of developmental psychology in areas of life	The importance of studying developmental psychology	Lecture	

Third	2	The student should be familiar with the laws of psychology	Laws and principles of growth	Lecture	
Fourth	2	The student discovers the genetic factors that affect growth	Factors affecting the growth process / genetic factors	Lecture	
V	2	The student discovers the role of glands in the growth process	Factors affecting the growth process / glands	Lecture	
Sixth	2	The student should know the genetic factors and their role in the growth process	Factors affecting the growth process/environment	Lecture	Monthly Test
Seventh	2	To understand the student on the theories of psychological development.	Theories of psychological development	Lecture	
Eighth	2	To understand the student on the theories of psychological development.	Theories of psychological development	Lecture	
Ninth	2	The student should discover the stages of human development	Developmental / Prenatal Stages	Lecture	
X	2	To know the stages of human growth in infancy	Stages of growth/lactation	Lecture	
Eleventh	2	The student should know the stages of human development in early childhood	Developmental / Early Childhood Stages	Lecture	
Twelfth	2	The student should know the stages of human development in middle childhood	Developmental Stages / Middle Childhood	Lecture	
Thirteenth	2	The student should know the stages of human development in late childhood	Developmental Stages / Late Childhood	Lecture	



Fourteenth	2	The student should know the stages of human development in adolescence	Developmental / Adolescence Stages	Lecture	Monthly Test
Fifteenth	2	The student should know the stages of human development in adolescence	Developmental / Adolescence Stages	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Developmental Psychology - Hassan Mustafa Abdel Muti Developmental Psychology – Nael Mohamed Abdel Rahman
Main references (sources)	Developmental Psychology - Enaam Muhammad Issa
Supporting books and references	
Electronic References Websites	



Course Description Form

1. Course Name					
Calculators- Stage/Second					
2. Course Code					
3. Semester/Year					
Second Semester/2023–2024					
Date of preparation of this description					.4
3/3/2024					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/30 units/30					
Course Administrator Name / Official Email					.7
م.م. , Omar.sarh@onbar.edu.1					
8. Course Objectives					
1- The student should know what a computer is. 2- To understand the components of the computer and the difference between its parts. 3- To know the difference between the types of computers. 4- The student should know how to deal with desktop instructions and work on Windows . 5- The student learns how to work on Word 2016 in detail. The student should know the principles of the Internet and how to use the Internet.					
9. Teaching and Learning Strategies					
1- Explain the scientific material to students in detail 2- Student participation in the lecture 3- Discussion and dialogue on the vocabulary related to the topic					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		The student should know what is the computer , its parts, the way it works, and all the	Computer hardware and software	Lecture	

	2	related devices attached to it.			
Second	2	The student should know what the operating system and its functions are and recognize Windows 10 and its features	- What operating system - Operating System Functions - Operating System Features - Windows 10 - Windows 10 Features What is the Windows operating system environment	Lecture	
Third	2	That the student learns the functions of dealing with the desktop in all its details	- Mouse device functions - Desktop screen details - Types of files in the computer - Task bar	Lecture	
Fourth	2	The student should know the details of the shortcut menus in the Windows system, and the student should learn the functions of the trash can and its shortlists, how to set the time and date, in addition to the details of the start menu	- Desktop shortcuts - Shortlist of files and folders - Trash and its shortlist - Time and language settings - Start Menu	Lecture	
V	2	The application should learn how to run Word 2016 and get to know the main interface of the program and learn the functions in the file menu	- Run Word 2016 - View File menu details	Lecture	
Sixth	2	The student should learn all the functions of the main bar tab and the insertion tab	- Main Bar tab - Insert tab	Lecture	Written Test
Seventh	2	The student should learn all the functions of the design tab and the layout tab	- Design tab - Layout tab	Lecture	
Eighth	2	The student learns all the functions of the References tab and the Correspondence tab, review and presentation	- References tab - Mailings tab - Review tab - View tab	Lecture	
Ninth	2	The student should learn all the functions of tables and pictures and methods of preparing them	- Table Tools tab • Table design • planning - Photo Tools tab (image format) - Drawing Tools tab (Format Shape)	Lecture	
X		The student should learn ways to deal with the Internet, adjust	- An overview of Internet science	Lecture	



	2	settings, identify browsers and their types, and learn to deal with the most important of these browsers	- Setting the Internet settings of the computer - Learn about browsers and ways to use them - Using the browser "Microsoft Edge"		
Eleventh	2	The student should learn how to create a private account on Gmail and how to deal with the jobs it offers	- Create a Gmail email - Learn about the components and parts of "Gmail" and ways to deal with all its functions	Lecture	Written Test
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

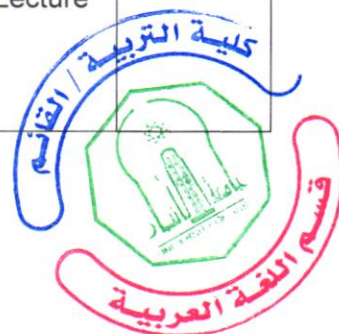
Required textbooks (methodology, if any)	Computer Fundamentals and Office Applications (Part Two)
Main references (sources)	Computer Fundamentals and Office Applications (Part Two)
Supporting books and references	Computer Fundamentals and Office Applications (Part Two)
Electronic References Websites	World Wide Web (Internet)



Course Description Form

1.	Course Name				
Educational Guidance					
2.	Course Code				
3.	Semester/Year				
Second Semester/2025 – 2024					
		Date of preparation of this description		.4	
19/1/2025					
5.	Available attendance formats				
Personal lecture attendance					
6.	Number of Credit Hours (Total) / (Total Units)				
Hour/30 units/30					
7.	Course Administrator Name / Official Email				
<u>abonoor75@uoanbar.edu.iq</u>Eng. Aftan Mahawash Sharqi					
8.	Course Objectives				
Introducing the student to the concept of educational counseling science and its importance. Introducing the student to the impact of educational guidance on the individual and society. Introducing the student to the foundations of educational guidance and its fields - Introducing the student to the qualities of the educational counselor and his tasks. Introducing the student to the concept of psychological counseling and its importance					
9.	Teaching and Learning Strategies				
Presentation of the scientific material in detail Student participation in the lecture Discuss vocabulary related to the topic					
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

First	2	The student should learn the concept of educational guidance	Definition of educational guidance	Lecture	
Second	2	The student should recognize the importance of educational guidance	The importance of educational guidance	Lecture	
Third	2	The student should learn the objectives of educational guidance	Objectives of Educational Guidance	Lecture	
Fourth	2	To familiarize the student with the fields of educational counseling	Fields of Educational Counseling	Lecture	
V	2	The student should study the educational guidance curricula	Educational Counseling Curricula	Lecture	
Sixth	2	To recognize the most prominent misconceptions about educational guidance	Misconceptions about educational counseling	Lecture	Written Test
Seventh	2	The student should know the tasks and qualities of the advisor	Definition of the educational counselor (tasks and qualities)	Lecture	
Eighth	2	To introduce the student to the ethics of the educational counselor	Ethics of Guiding Work	Lecture	
Ninth	2	The student should know the most important practices that the educational counselor should stay away from	Practices that the educational counselor should stay away from	Lecture	
X	2	The student should learn the basics of educational guidance	Foundations of Educational Guidance	Lecture	
Eleventh	2	The student should learn the most important principles on which guidance is based	Principles on which educational guidance is based	Lecture	
Twelfth	2	The student should learn the concept of psychological counseling	Definition of psychological counseling	Lecture	



Thirteenth	2	The student should learn the importance of psychological counseling and its impact on the behavior of the individual	Its importance and impact on the behavior of the individual	Lecture	Written Test
Fourteenth	2	The student should learn the foundations on which psychological counseling is based	The foundations on which psychological counseling is based	Lecture	
Fifteenth	2	The student should learn the principles of psychological counseling	Principles of psychological counseling	Lecture	

11. Course Evaluation

40 Quarterly Quest , 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	Educational Counselor's Guide - Elham Ghoneim
Supporting books and references	
Electronic References Websites	



Course Description Form

1. Course Name					
Baath Party crimes/second stage					
2. Course Code					
3. Semester/Year					
First Semester/2024-2025					
Date of preparation of this description					.4
16/9/ 2024					
5. Available attendance formats					
My presence					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/ 30 units/ 30					
Course Administrator Name / Official Email					.7
ahmadalkarboly@uoanbar.edu.iq					
8. Course Objectives					
1- Clarifying some concepts related to the curriculum that can be difficult for students.					
2- Study the violations and crimes that occurred under the rule of the Baath Party at the inter and international levels.					
9. Teaching and Learning Strategies					
1- Explaining the scientific material to students in detail					
2- Students' participation in the lecture					
3- Discussion and dialogue about vocabulary related to the topic					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	A detailed explanation of the government systems in Iraq from 1921-2003	A descriptive overview of the government system in Iraq from 1921 to 2003	lecture Discussion Question and answer	the test
Second	3	Explain and simplify the concept of crime in general	Concept of crime	lecture Discussion Question and answer	the test
Third	3	Study crime sections in a simplified manner	Crime departments	lecture Discussion Question and answer	the test



Fourth	3	The legal basis for criminalizing these acts	The crimes of the Baath regime are documented in the Iraqi Criminal Court law	lectureDiscussion Question and answer	the test
Fifth	3	A simple introduction to domestic crimes and violations	An introduction to the crimes of the Baath Party at the internal level	lectureDiscussion Question and answer	the test
Sixth	3	Meaning of intellectual crimes and violations	Intellectual violations	lectureDiscussion Question and answer	the test
Seventh	3	Violation of public freedoms	Clarifying and explaining the violations and infringements of public rights during that period	lectureDiscussion Question and answer	the test
Eighth	3	Mechanism for issuing some rulings	Arbitrary rulings	lectureDiscussion Question and answer	the test
Ninth	3	The legality of the arrests	Random arrests	lectureDiscussion Question and answer	the test
The tenth	3	Violations under the so-called Anfal campaign	Anfal campaign	lectureDiscussion Question and	the test
Eleventh	3	Explaining the causes and consequences of the Halabja massacre	Halabja massacre	lectureDiscussion Question and answer	the test
Twelfth	3	The violations that occurred in order to put down the Shaabani uprising	The Shaabani uprising	lectureDiscussion Question and answer	the test
Thirteenth	3	Explaining the causes and consequences of drying out the marshes	Drying the marshes	lectureDiscussion Question and answer	the test
Fourteenth	3	The violations that occurred during the previous regime's campaign during the suppression of the Faili Kurds	Suppression of the Faili Kurds	lectureDiscussion Question and answer	the test



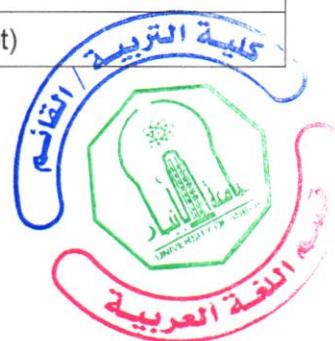
Fifteenth	3	Explaining and clarifying the crimes of the Baath Party at the external (international) level.	Baath Party crimes at the external (international) level	lectureDiscussion Question and answer	the test
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11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	The Ministry's curriculum for Baath crimes
Main references (sources)	Books and articles related to the topic
Supporting books and references	
Electronic References Websites	World Wide Web (Internet)



Course Description Form

1. Course Name					
Sound					
2. Course Code					
3. Semester/Year					
Second Semester/2024-2025					
Date of preparation of this description					.4
3/3/2025					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/30 units/30					
Course Administrator Name / Official Email					.7
ahmdjasmaldlymy@uoanbar.edu.iq					
8. Course Objectives					
- Training students on the correct language skills . - Development of the ability to evaluate, self-criticism - Teach students how to correct methods, recognize the nuances of structures and phrases Enable students to understand the characteristics of letters, their exits, nicknames and other phonetic issues correctly					
9. Teaching and Learning Strategies					
A- Upgrading the student's skill according to the course vocabulary. B- The ability to think scientifically without relying on memorization only. C- Introducing how to read phonetics closely					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Knowing the historical stage of the emergence of phonetics	The emergence and development of Arabic phonetic studies	Lecture	
Second	2	Knowledge of various ancient and modern sources of phonetics	Sources of the Arabic audio lesson	Lecture	
Third	2	Know the branches that are interested in the	Branches of phonology	Lecture	



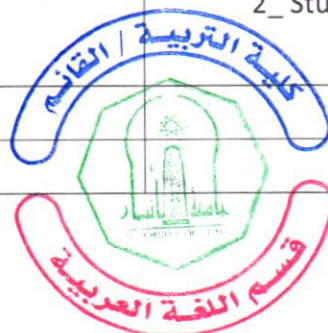
		study of phonetics			
Fourth	2	Know the appropriate approach to the study of phonetics	Audio lesson curricula	Lecture	
V	2	Know the stages and levels of phonetics	Audio lesson levels	Lecture	
Sixth	2	Automated voice typing knowledge	Instrumental acoustic study	Lecture	Written Test
Seventh	2	Knowledge of phonetic typing	Voice writing	Lecture	
Eighth	2	Knowledge of phonetic terminology	Phonetic terminology	Lecture	
Ninth	2	Knowledge of the production of linguistic sounds	Production of linguistic sounds and the basis of their classification	Lecture	
X	2	Know the classification of linguistic sounds	Classification of linguistic sounds	Lecture	
Eleventh	2	Know the exits and qualities of letters	Arabic sounds and qualities exits	Lecture	
Twelfth	2	Knowing the exits of rigid voices	Rigid voice exits	Lecture	
Thirteenth	2	Know the qualities of rigid voices	Qualities of rigid voices	Lecture	Written Test
Fourteenth	2	Knowledge of female voters in Arabic	Solutes (voices) in Arabic	Lecture	
Fifteenth	2	Know the description of linguistic sounds	Description of sounds	Lecture	

11. Course Evaluation

40 Quarterly Quest , 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Introduction to Arabic Phonetics: Ghanem Qaddouri Al-Hamad
Main references (sources)	1_ Language sounds: Dr. Abdul Rahman Ayoub 2_ Study of linguistic sound: Dr. Ahmed Mukhtar Omar
Supporting books and references	
Electronic References Websites	

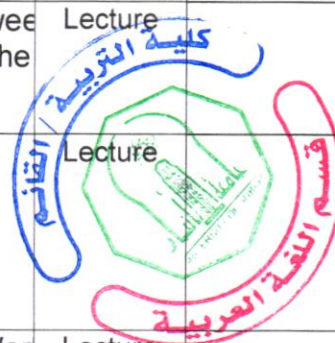


Course Description Form

1.	Course Name	
	About5	
2.	Course Code	
3.	Semester/Year	
	First Semester/2024-2025	
Date of preparation of this description		.4
	16/9/2024	
5.	Available attendance formats	
	Personal lecture attendance	
6.	Number of Credit Hours (Total) / (Total Units)	
	Hour/ 45 units/45	
Course Administrator Name / Official Email		.7
	<u>dr.fargadalani@uoanbar.edu.iq</u>	
Course Objectives		.8
• The student recognizes the relationship between grammatical functions and the linguistic and maqam context - the work of doing it –addition and the realization of nouns –With prepositions Familiarity .previous rules in a correct way Speaks and writes what he learned from the • student clearly explains the concept of terms that he studied, such as neighbor, addition, and others .Teach students how to correct methods, recognize the nuances of structures and phrases .use words and structures correctly Training students to .Enable students to know the effect of expression on meaning • Enable students to know different perspectives on grammatical issues.		
9.	Teaching and Learning Strategies	
Employing technology: Using educational applications and websites that help explain grammar rules in an interactive and simplified manner. Focus on practical application: Give students practical examples and practical exercises to enhance their understanding and grammatical skills. Encourage interaction: Encourage discussion and discussion in class about grammar and exchange of ideas among students. Self-training: Encourage students to continue practicing grammar and self-revision consistently to enhance their learning. Motivation and rewards: Motivate students and offer rewards to enhance their desire to learn grammar and apply it correctly.		

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student recognizes the relationship between grammatical functions and context. The linguistic and the denominator of the prepositional style in the language	Drain by letter	Lecture	
Second	3	The ability to analyze the Arabic nominal sentence and its circumstances according to what you learn and the inputs of the nominal sentence from the letters	Prepositions and their meanings	Lecture	
Third	3	The student concludes the error in his speech by presenting him to the meanings of grammar and its methods	Prepositions and their meanings	Lecture	
Fourth	3	The student links between grammatical rules and written practical reality by employing the addition	Addendum	Lecture	
V	3	The student develops his reading skills through knowledge of addition and its types	Types of addition	Lecture	
Sixth	3	The student recognizes the relationship between grammatical functions and the linguistic and maqam context by showing the benefit of adding and its types	Benefits of adding	Lecture	Monthly Test
Seventh	3	The student deduces the error in his speech by presenting him to the science of grammar.	Words associated with the addition	Lecture	
Eighth	3	The student links between grammatical rules and practical written reality.	Add to sentences	Lecture	
Ninth	3	The student develops his reading skills through knowledge of the method of separation and connection in the Arabic language	Separation between the added and the added	Lecture	
X	3	The student recognizes the relationship between grammatical functions and the linguistic and maqam context.	Source's works	Lecture	
Eleventh	3	The student recognizes the relationship between grammatical functions and the linguistic and maqam context by linking the name of the subject and his work in sentences	Actor's Name Word	Lecture	
Twelfth	3	The student recognizes the relationship between grammatical functions and the linguistic and maqam context by linking the forms of exaggeration and their work in sentences	Works of exaggeration formulas	Lecture	



Thirtieth	3	The student recognizes the relationship between grammatical functions and context. For the linguist and the maqam by linking the noun of the object and his work in the sentences	Verbs of the name the object	Lecture	
Fourteenth	3	The student recognizes the relationship between grammatical functions and the linguistic and maqam context, and the place of the moral significance of the suspicious adjective.	Suspicious adjective	Lecture	Monthly Test
Fifteenth	3	The student develops his reading skills by linking the procedural performance with linguistic context of the exclamation style	Exclamation	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Explanation of Ibn Aqeel on the Alfiya of Ibn Malik / Ibn Aqeel - Abdullah bin Abdul Rahman Al-Aqili Al-Hamadhani Al-Masri (deceased: 769 AH)
Main references (sources)	Facilitating Ibn Aqeel's explanation of the millennium of Ibn Malik: d. Hosni Abdel Jalil Youssef. Al-Sabban's footnote to the explanation of Al-Ashmouni
Supporting books and references	Anbar University Journal for Humanities
Electronic References Websites	Al-Faseeh Network – Aloka Network – Language Academies



Course Description Form

1.	Course Name				
	Grammar 6				
2.	Course Code				
3.	Semester/Year				
	Second Semester/2024-2025				
Date of preparation of this description		.4			
	19/1/2025				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ 45 units/45				
Course Administrator Name / Official Email		.7			
	dr.farqadalani@uoanbar.edo.iq				
Course Objectives		.8			
	.Training students on correct language skills	-1			
	criticism-evaluate, self Development of the ability to	-2			
	Teach students how to correct methods, recognize the nuances of structures and phrases	- 3			
	Accustom students to the accuracy of observation, balancing, and judgment .	-4			
	.Training students to use words and structures correctly	-5			
	Training students to know the effect of expression on meaning	-6			
	Enable students to know different perspectives on grammatical issues	- 7			
9.	Teaching and Learning Strategies				
Employing technology: Using educational applications and websites that help explain grammar rules in an interactive and simplified manner. Focus on practical application: Give students practical examples and practical exercises to enhance their understanding and grammatical skills. Encourage interaction: Encourage discussion and discussion in class about grammar and exchange of ideas among students. Self-training: Encourage students to continue practicing grammar and self-revision consistently to enhance their learning. Motivation and rewards: Motivate students and offer rewards to enhance their desire to learn grammar and apply it correctly.					
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learnin g method	Evaluation method

First	3	The student recognizes the relationship between grammatical functions and context The linguist and the maqam and linking it to the style of exction	Exclamation	Lecture	
Second	3	The ability to analyze the Arabic nominal sentence and its circumstances According to what you know and the statement of the work of derivatives as the name of preference	Preference Name	Lecture	
Third	3	The ability to analyze the Arabic nominal sentence and its circumstances according to what you know and explain Making derivatives as the name of preference	Complement in the name Preference	Lecture	
Fourth	3	The student links between grammatical rules and practical writt reality through knowledge of the subordinate and subordinate positions of all kinds	dependents	Lecture	
V	3	The student links between grammatical rules and practical writt reality through knowledge of the subordinate and subordinate positions of all kinds	Dependents (participle)	Lecture	
Sixth	3	The student links between grammatical rules and practical writt reality through knowledge of the subordinate and subordinate positions of all kinds	dependents	Lecture	Written Test
Seventh	3	The student links between grammatical rules and practical writt reality through knowledge of the subordinate and subordinate positions of all kinds	Participle supplement	Lecture	
Eighth	3	The student links between grammatical rules and practical writt reality through knowledge of the subordinate and subordinate positions of all kinds	Participle supplement	Lecture	
Ninth	3	The student links between grammatical rules and practical writt reality through knowledge of the subordinate and subordinate positions of all kinds	Dependencies (emphasis)	Lecture	
X	3	The student recognizes the relationship between grammatical functions and the linguistic and maqam context Through the method of emphasis	Types of emphasis	Lecture	
Eleventh	3	The student recognizes the relationship between grammatical functions and the linguistic and maqam context Through the method of emphasis	Complement the emphasis	Lecture	
Twelfth	3	The student recognizes the relationship between conjunctions and the significance of grammatical structure	Disciples (Conjunctions)	Lecture	
Thirteenth	3	The student recognizes the types of sympathy and i significance in the composition Grammar	Rhythm Kindnes	Lecture	Written Test
Fourteenth	3	The student recognizes the types of sympathy and i significance in the composition Grammar	Kindness of the statement	Lecture	
Fifteenth	3	The student recognizes the relationship between grammatical functions and context Linguist of the substitute and the substitute of it	Accessories (wildcards)	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Ibn Aqeel's explanation on the millennium.
Main references (sources)	Adequate grammar Abbas Hassan The clearest paths on the millennium Ibn Malik Anbar University Journal of Humanities
Supporting books and references	
Electronic References Websites	Al-Faseeh Network – Aloka Network – Language Academies



Course Description Form

1. Course Name					
Linguistics1					
2. Course Code					
3. Semester/Year					
First Semester/2024-2025					
4. Date of preparation of this description					
16/9/2024					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/		45	units/45		
7. Course Administrator Name / Official Email					
d ka60@uoanbar.edu.iq					
8. Course Objectives					
Establishment in the terminology of the linguistic lesson.					
Identify the fields of study in the modern era and their foundations.					
Identify the areas that contributed to the progress of the modern lesson and that the student understands the relationship of linguistics with other sciences.					
9. Teaching and Learning Strategies					
Upgrading the student's skill according to the course vocabulary.					
The ability to think scientifically without relying on memorization only .					
Introducing how to read closely the subject of linguistics,					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student should be familiar the language and its nature	Language : its definition, nature.	Lecture	
Second	3	Understand the priorities and objectives of the topic	Linguistics: its subject, nature, objectives, and on	Lecture	
Third	3	Clarification of ancient and modern language terminology	Common terminology in linguistics	Lecture	
Fourth	3	Introduction to Science	Linguistics and other sciences	Lecture	



V	3	The importance of language in society	Sociolinguistics	Lecture	
Sixth	3	The relationship of linguistics to the psych and what happens to it	Psycholinguistics	Lecture	Monthly Test
Seventh	3	Understanding the linguistic atlas and what surrounds the environment	Geographic linguistics	Lecture	
Eighth	3	Clarification of the silent and silent for students	Phonetics	Lecture	
Ninth	3	Clarification of the morphological level if students	Flour construction	Lecture	
X	3	Construction of grammatical structures surroundings	Syntax	Lecture	
Eleventh	3	Clarification of explanatory or special grammar	Generative approach	Lecture	
Twelfth	3	Access to the world of linguistic text	Semantics	Lecture	
Thirteenth	3	Understand semantic fields and who Get a head start in it	Semantic field	Lecture	
Fourteenth	3	Clarify the meaning and priorities of the dictionary	Types of dictionaries	Lecture	Monthly Test
Fifteenth	3	Understanding students lexicon schools & the easiest	Language dictionaries	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any) Linguistics by Dr. Hatem Saleh Al-Damen

Main references (sources) Linguistics by Dr. Ali Abdel Wahed Wafi

Linguistics by Dr. Mahmoud Al-Sarran

Supporting books and references

Electronic References Websites



Course Description Form

1. Course Name					
Linguistics2					
2. Course Code					
3. Semester/Year					
Second Semester/2024-2025					
Date of preparation of this description					.4
19/1/2025					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/ 45 units/45					
Course Administrator Name / Official Email					.7
d ka60@uoanbar.edu.iq					
8. Course Objectives					
Curricula of study in the stages of formation of modern sciences.					
Developments of the scientific renaissance in the fields of linguistic lesson.					
Modern linguistic research trends in phonetic, morphological and synthetic studies.					
9. Teaching and Learning Strategies					
Upgrading the student's skill according to the course vocabulary.					
The ability to think scientifically without relying solely on memorization .					
Introducing how to read closely the subject of linguistics.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		The student should be familiar with the language	Factors affecting the change of significance	Lecture	
Second		Understanding the beginning of the language	The emergence of human language	Lecture	
Third		Clarifying the origin and importance of childish	The origin of language in the child	Lecture	



Fourth		Introduction to the relationship of language to	Common language and dialects	Lecture	
V		Conflict and linguistic conflict and its realism	Language conflict	Lecture	
Sixth		Ways in which linguists have walked	Linguistic Research Methods	Lecture	Written Test
Seventh		Understand the linguistic triangle and its surrounding	Speech, language and tongue	Lecture	
Eighth		Clarify the functional aspects of the language	Language function	Lecture	
Ninth		Clarifying the issue of expression in spoken and	Language is a means of expression	Lecture	
X		How to connect the language message to the	Language is a means of communication	Lecture	
Eleventh		Clarify the relationships of language to the brain	Language and thought	Lecture	
Twelfth		Exploring the depths of the world of linguistic text	The evolution of language with the	Lecture	
Thirteenth		Understanding semantic fields and who is the first to do so	Vocal development	Lecture	Written Test
Fourteenth		clarify the meaning and elements of evolution	Semantic development	Lecture	
Fifteenth		Students' understanding of the framework of writing and	Language and writing	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Linguistics by Dr. Hatem Saleh Al-Damen
Main references (sources)	Linguistics by Dr. Ali Abdel Wahed Wafi Linguistics by Dr. Mahmoud Al-Sarran
Supporting books and references	
Electronic References Websites	



1.	Course Name				
Analysis of the Qur'anic text 1					
2.	Course Code				
3.	Semester/Year				
First Semester/2024-2025					
Date of preparation of this description					4
16/9/2024					
5.	Available attendance formats				
Personal lecture attendance					
6.	Number of Credit Hours (Total) / (Total Units)				
Hour/ 30 units/30					
7.	Course Administrator Name / Official Email				
Prof. Ahmed Safaa Abdel Aziz ahmad.saffa@uoanbar.edu.iq					
8.	Course Objectives				
Graduating students who are able to understand the Qur'anic texts in detail based on the linguistic knowledge they have taken from their studies of the Arabic language.					
9.	Teaching and Learning Strategies				
Upgrading the student's skill according to the course vocabulary					
Ability to think scientifically without relying on memorization					
Introducing how to analyze the Qur'anic text					
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Know the term	Analysis, its concepts and foundations	Lecture	
Second	2	Find out what the term is about	Introduction to the term and surah	Lecture	
Third	2	Understanding the purpose of the material	Benefits of text analysis	Lecture	
Fourth	2	Knowledge of interpretation and language	Analysis from verse 1:3	Lecture	

V	2	Dismantling verses linguistically and semantically	Analysis from verse 4/10	Lecture	
Sixth	2	Knowledge of interpretation and language	Analysis from verse 11:15	Lecture	Monthly Test
Seventh	2	Dismantling verses linguistically and semantically	Analysis from verse 16:20	Lecture	
Eighth	2	Knowledge of interpretation and language	Analysis from verse 21:24	Lecture	
Ninth	2	Dismantling verses linguistically and semantically	Analysis from verse 25:29	Lecture	
X	2	Dismantling verses linguistically and semantically	Analysis from verse 30/33	Lecture	
Eleventh	2	Knowledge of interpretation and language	Analysis from verse 34/36	Lecture	
Twelfth	2	Dismantling verses linguistically and semantically	Analysis from verse 37:39	Lecture	
Thirteenth	2	Knowledge of interpretation and language	Analysis from verse 40/43	Lecture	
Fourteenth	2	Dismantling verses linguistically and semantically	Analysis from verse 44/45	Lecture	Monthly Test
Fifteenth	2	Knowledge of interpretation and language	Analysis from verse 45/47	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	1 Interpretation of the surrounding sea: Abu Hayyan Muhammad bin Yusuf bin Ali bin Yusuf bin Hayyan Atheer al-Din al-Andalusi (deceased: 745 AH) 2 Graphic interpretation of the Noble Qur'an Aisha Muhammad Ali Abdul Rahman - known Bint Al-Shati 3 Meanings of grammar d. Fadel Al-Samarrai
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name					
	Analysis of a Quranic text 2					
2.	Course Code					
3.	Semester/Year	Second Semester/2024-2025				
		Date of preparation of this description .4				
		19/1/2025				
5.	Available attendance formats	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)	Hour/ 30 units/ 30				
		Course Administrator Name / Official Email .7				
		Ahmed.saffa@uoanbar.edu.iq				
8.	Course Objectives	Graduating students who are able to understand the Qur'anic texts in detail based on the linguistic knowledge they have taken from their studies of the Arabic language				
9.	Teaching and Learning Strategies	Upgrading the student's skill according to the course vocabulary Ability to think scientifically without relying on memorization Introducing how to analyze the Qur'anic text				
10.	Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
First	2	Knowledge of interpretation and language	Analysis from verse 48/	Lecture		
Second	2	Deconstructing the text linguistically and semantically	Analysis from verse 53/	Lecture		
Third	2	Deconstructing the text linguistically and semantically	Analysis from verse 58/	Lecture		
Fourth	2	Knowledge of interpretation and language	Analysis from verse 63/	Lecture		

V	2	Deconstructing the text linguistically and semantically	Analysis from verse 67/	Lecture	
Sixth	2	Knowledge of interpretation and language	Analysis from verse 71/	Lecture	Written Test
Seventh	2	Deconstructing the text linguistically and semantically	Analysis from verse 71/	Lecture	
Eighth	2	Knowledge of interpretation and language	Analysis from verse 76/	Lecture	
Ninth	2	Deconstructing the text linguistically and semantically	Analysis from verse 80/	Lecture	
X	2	Knowledge of interpretation and language	Analysis from verse 85/	Lecture	
Eleventh	2	Deconstructing the text linguistically and semantically	Analysis from verse 91/	Lecture	
Twelfth	2	Knowledge of interpretation and language	Analysis from verse 96/1	Lecture	
Thirteenth	2	Deconstructing the text linguistically and semantically	Analysis from verse 100/106	Lecture	Written Test
Fourteenth	2	Knowledge of interpretation and language	Analysis from verse 106/109	Lecture	
Fifteenth	2	Deconstructing the text linguistically and semantically	Analysis from verse 109/111	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	1 Interpretation of the surrounding sea: Abu Hayyan Muhammad bin Yusuf bin Ali bin Yusuf bin Hayyan Atheer al-Din al-Andalusi (deceased: 745 AH) 2 Graphic interpretation of the Noble Qur'an: Ais Muhammad Ali Abd al-Rahman Known as the Beach Girl 3 Meanings of grammar. Fadel Al-Samarrai
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name					
	Abbasid Literature 1					
2.	Course Code					
3.	Semester/Year	First Semester/2024-2025 Third Phase				
		Date of preparation of this description				.4
		16/9/2024				
5.	Available attendance formats	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)	Hour/ 45 units/45				
		Course Administrator Name / Official Email				.7
		hssmalani@uoanbar.edu.iq				
8.	Course Objectives	A- Preliminary knowledge and limits of Abbasid Arabic literature. B- Knowledge of the themes, structures and characteristics of Abbasid Arabic poetry. C- Knowledge of the literary doctrine in Abbasid Arabic literature. D- Memorizing a number of poetic texts with their understanding and the ability to analyze them artistically. C- Knowing the types of modern prose (message, story, maqama, sermon) and its characteristics. Analysis of various examples of Abbasid prose.				
9.	Teaching and Learning Strategies	Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying solely on memorization. Introduce how to read literature carefully.				
10.	Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
First	3	To get to know the priorities the era	A historical, social, economic and political introduction.	Lecture		

Second	3	To identify the factors of ha development	Arabic literature is the factors the development of Abbasid poetry.	Lecture	
Third	3	To know the purposes of poetry	Hair objects	Lecture	
Fourth	3	To know the purposes of poetry	Hair objects	Lecture	
V	3	To know the purposes of poetry	Hair objects	Lecture	
Sixth	3	To know the purposes of poetry	Hair objects	Lecture	Monthly Test
Seventh	3	To recognize the meanings of poetry	The development of meaning in Abbasid poetry	Lecture	
Eighth	3	To recognize the evolution of words	The development of words in Abbasid poetry - the renewal music	Lecture	
Ninth	3	To know the purposes of poetry	Flags of Abbasid poetry in the first Abbasid era	Lecture	
X	3	To know the purposes of poetry	Flags of Abbasid poetry in the first Abbasid era	Lecture	
Eleventh	3	To know the purposes of poetry	Flags of Abbasid poetry in the first Abbasid era	Lecture	
Twelfth	3	To recognize the types of prose	Types of prose in Abbasid literature in the first Abbasid era	Lecture	
Thirteenth	3	To get to know the prose media	Flags of prose in the first Abbasid era	Lecture	
Fourteenth	3	To get to know the prose media	Flags of prose in the first Abbasid era	Lecture	Monthly Test
Fifteenth	3	To get to know the prose media	Flags of prose in the first Abbasid era	Lecture	



11. Course Evaluation	
40	Quarterly Quest, 60 Final Exam
12. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Arabic literature in the Abbasid era - d. Nazem Rashid
Main references (sources)	
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name				
	Abbasid Literature 2				
2.	Course Code				
3.	Semester/Year				
	Chapter Two/2024/2025	Third stage			
		Date of preparation of this description .4			
	19/1/2025				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ 45 units/ 45				
7.	Course Administrator Name / Official Email				
	Hussam Saadi Abdul Razzaq Alani / hssmalani@uoanbar.edu.iq				
8.	Course Objectives				
A- Preliminary knowledge and limits of Abbasid Arabic literature. B- Knowledge of the themes, structures and characteristics of Abbasid Arabic poetry. C- Knowledge of the literary doctrine in Abbasid Arabic literature. D- Memorizing a number of poetic texts with their understanding and the ability to analyze them artistically. C- Knowing the types of modern prose (message, story, maqama, sermon) and its characteristics. Analysis of various examples of Abbasid prose.					
9.	Teaching and Learning Strategies				
Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying on memorization only . Introduce how to read literature carefully.					
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	To get to know the prior of the era	A historical, social, economic, and political introduction.	Lecture	
Second	3	To identify the factors of development	Arabic literature factors for the development of poetry in the Abbasid Second.	Lecture	

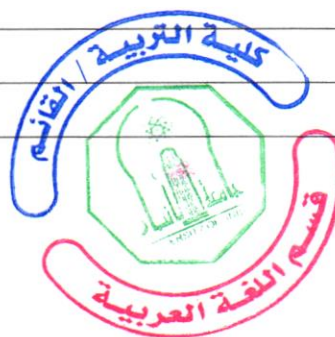
Third	3	To know the purposes of poetry	Hair objects	Lecture	
Fourth	3	To know the purposes of poetry	Hair objects	Lecture	
V	3	To know the purposes of poetry	Hair objects	Lecture	
Sixth	3	To know the purposes of poetry	New hair objects	Lecture	Written Test
Seventh	3	To recognize the meanings of poetry	The development of meanings in poetry the second Abbasid era	Lecture	
Eighth	3	To recognize the evolution of words	The development of words in poetry - the second Abbasid era - the renewal of music	Lecture	
Ninth	3	To know the purposes of poetry	Flags of Abbasid poetry in the second Abbasid era	Lecture	
X	3	To know the purposes of poetry	Flags of Abbasid poetry in the second Abbasid era	Lecture	
Eleventh	3	To know the purposes of poetry	Flags of Abbasid poetry in the second Abbasid era	Lecture	
Twelfth	3	To recognize the types of prose	Flags of Abbasid poetry in the second Abbasid era	Lecture	
Thirteenth	3	To get to know the prose media	Flags of prose in the second Abbasid era	Lecture	Written Test
Fourteenth	3	To get to know the prose media	Flags of prose in the second Abbasid era	Lecture	
Fifteenth	3	To get to know the prose media	Flags of prose in the second Abbasid era	Lecture	

11. Course Evaluation

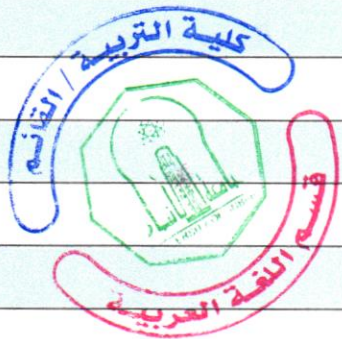
40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Arabic literature in the Abbasid era - d. Nazem Rashid
Main references (sources)	
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name				
	Andalusian literature 1				
2.	Course Code				
3.	Semester/Year				
	First Semester/2024-2025				
		Date of preparation of this description			
		.4			
		2024/2024			
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ 30 units/30				
		Course Administrator Name / Official Email			
		.7			
		nada.thabit@uoanbar.edu.iq			
8.	Course Objectives				
		To learn about Andalusian literature, poetry and prose. To familiarize the student with the features of Andalusian literature. To familiarize the student with the types, styles, flags and texts of that literature.			
9.	Teaching and Learning Strategies				
		A - Upgrading the student's skill according to the course vocabulary. In- The ability to think scientifically without relying on memorization only. C. Introducing how to read literature closely.			
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	To familiarize the student with the emergence of Andalusian literature	Introduction to Andalusian literature	Lecture	
Second	2	To familiarize the student with the emergence of Andalusian literature	Introduction to Andalusian literature	Lecture	
Third	2	To familiarize the student with the sources of Andalusian literature	Sources for the study of Andalusian literature	Lecture	

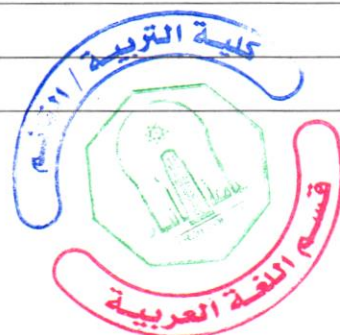
Fourth	2	To familiarize the student with the sources of Andalusian literature	Sources for the study Andalusian literature	Lecture	
V	2	To get to know the poets of the Andalusian era	Andalusian poetry (Abn al-Rahman al-Dakhil)	Lecture	
Sixth	2	To get to know the poets of the Andalusian era	Yahya Al , Ghazal	Lecture	Monthly Test
Seventh	2	To get to know the poets of the Andalusian era	Abn Abd Bah	Lecture	
Eighth	2	To get to know the poets of the Andalusian era	Abn Abd Bah	Lecture	
Ninth	2	To familiarize the student with Andalusian prose	Andalusian prose (the era of the state and the emirate)	Lecture	
X	2	To introduce the student to literature in this age	Caliphate era	Lecture	
Eleventh	2	To introduce the student to literature in this age	Literature in the era of sects and Almoravids	Lecture	
Twelfth	2	The student should know the purposes of poetry	Spinning and praise	Lecture	
Thirteenth	2	The student should know the purposes of poetry	Lamentation, asceticism and mysticism	Lecture	
Fourteenth	2	To get to know the poets of the Andalusian era	Abn Daraj Al , Qastali	Lecture	Monthly Test
Fifteenth	2	To get to know the poets of the Andalusian era	Abn Daraj Al , Qastali	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Andalusian literature from the conquest until the fall of Granada by Dr. Munjed Mustafa Bahgat
Main references (sources)	The current unemployed and the expensive licensee by Safi al-Din al-Hill and Andalusian literature by Mustafa Shakaa
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name					
	Andalusian literature 2					
2.	Course Code					
3.	Semester/Year	Second Semester/2024-2025				
		Date of preparation of this description				.4
		١٩/١/2025				
5.	Available attendance formats	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)					
		Hour/ 30	units/ 30			
		Course Administrator Name / Official Email				.7
		nada.thabit@uoanbar.edu.iq				
8.	Course Objectives					
To learn about Andalusian literature, poetry and prose. To familiarize the student with the features of Andalusian literature. To familiarize the student with the types, styles, flags and texts of that literature.						
9.	Teaching and Learning Strategies					
A - Upgrading the student's skill according to the course vocabulary. In- Ability to think scientifically without relying solely on memorization . C. Introducing how to read literature closely.						
10.	Course Structure					
Week	Ho urs	Required Learning Outcomes	Unit or subject name	Learnin g method	Evaluati on method	
First	2	To get to know the poets of the Andalusian e	Abn Hazm Alandalusi	Lectur e		
Second	2	To get to know the poets of the Andalusian e	Ibn Zaydun	Lectur e		
Third	2	To familiarize the student with prose in the e of sects	Prose in the era of sects and Almoravids	Lectur e		

Fourth	2	To familiarize the student with prose in the era of sects	Prose in the era of sects and Almoravids	Lecture	
V	2	The student should recognize the muwashshah in Andalusia	Renewal in Andalusian literature (muwashshah)	Lecture	
Sixth	2	The student should recognize the muwashshah in Andalusia	Renewal in Andalusian literature (muwashshah)	Lecture	Written Test
Seventh	2	The student should recognize the poetry of the oppositions	oppositions	Lecture	
Eighth	2	To introduce the student to the poetry of nature	Nature poetry	Lecture	
Ninth	2	To get to know the poetry of the lamentation cities	Lamentation of cities and kingdoms	Lecture	
X	2	To get to know the poetry of the lamentation cities	Lamentation of cities and kingdoms	Lecture	
Eleventh	2	That the student gets to know the poetry of alienation and nostalgia	The poetry of alienation and nostalgia	Lecture	
Twelfth	2	That the student gets to know the poetry of alienation and nostalgia	The poetry of alienation and nostalgia	Lecture	
Thirteenth	2	To recognize the influence of Andalusian literature on European literature	The impact of Andalusian literature on European literature	Lecture	Written Test
Fourteenth	2	To recognize the influence of Andalusian literature on European literature	The impact of Andalusian literature on European literature	Lecture	
Fifteenth	2	To recognize the influence of Andalusian literature on European literature	The impact of Andalusian literature on European literature	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Andalusian literature from the conquest until the fall of Granada by Dr. Munjed Mustafa Bahgat
Main references (sources)	The current unemployed and the expensive licensee by Safi al-Din al-Hilli - and Andalusian literature by Mustafa Shaka
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name				
Ancient literary criticism1					
2.	Course Code				
3.	Semester/Year	First Semester/2024-2025			
		Date of preparation of this description .4			
		1/10/2024			
5.	Available attendance formats	Personal lecture attendance			
6.	Number of Credit Hours (Total) / (Total Units)	Hour/ 45 units/45			
7.	Course Administrator Name / Official Email	Samer Ibrahim Jubeir Qaddouri Dahri / samer.ibrahim@uoanbar.edu.iq			
8.	Course Objectives	A. Identifying the ancient Arab criticism from its inception to the cessation of the Arab-Islamic role in history. B. Knowing the stages that the formation of literary criticism went through, represented by preparing for inception and development and refining its concepts and procedures based on the most prominent works written by famous scholars.			
9.	Teaching and Learning Strategies	Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying solely on memorization . Introduce how to read literature carefully.			
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student should learn critical terminology	Monetary terminology	Lecture	
Second	3	That the student learns the conditions of criticism in the pre-Islamic era	Criticism in the pre-Islamic era	Lecture	
Third	3	That the student learns the conditions of criticism in the era of early Islam	Criticism in the era of early Islam	Lecture	
Fourth	3	The student should learn the conditions of criticism in the first and second centuries of	Criticism in the first and second centuries of	Lecture	

h		and second centuries of migrati	migration		
V	3	The student should learn the poetic classes	The poetic layers of Ib Salam	Lecture	
Sixth	3	That the student learns the conditions of criticism in light of case Pronunciation and meaning	The issue of pronunciation and meaning when Aljahiz	Lecture	Monthly Test
Seve nth	3	That the student learns the conditions of criticism in light of case Pronunciation and meaning	The issue of pronunciation and meaning according to Ibn Qutayba	Lecture	
Eight h	3	The student learns cash applications	Applied lectures on pronunciation and meaning	Lecture	
Ninth	3	That the student learns the conditions of criticism in light of case Robberies	The question of poetic thefts	Lecture	
X	3	That the student learns the conditions of criticism in light of case Robberies	The question of poetic thefts	Lecture	
Eleve nth	3	The student learns cash applications	Applied lectures in Poetic thefts	Lecture	
Twelf th	3	That the student learns the conditions of criticism under the curriculum Budgeting	Budget Approach for A Amidi	Lecture	
Thirte enth	3	The student learns cash applications	Applied lectures on Al , Amidi Balancing	Lecture	
Fourt eenth	3	That the student learns the conditions of criticism in the shadow of a column Hair	Hair shaft	Lecture	Monthly Test
Fiftee nth	3	That the student learns the conditions of criticism in the shadow of a column Hair	Hair shaft	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Lectures on the history of criticism Ibtisam Mohoun Al-Saffar, Nasser Halawi
Main references (sources)	
Supporting books and references	
Electronic References Websites	



Headway Pre-intermediate	Main references (sources)
	Supporting books and references
	Electronic References Websites



Course Description Form



1.	Course Name				
	Ancient Literary Criticism2				
2.	Course Code				
3.	Semester/Year				
	Second Semester/2024-2025				
		Date of preparation of this description	.4		
	19/1/2025				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ 45 units/ 45				
7.	Course Administrator Name / Official Email				
	Samer Ibrahim Jubeir Qaddouri Dahri / samer.ibrahim@uoanbar.edu.iq				
8.	Course Objectives				
Identifying the ancient Arab criticism from its inception to the cessation of the Arab-Islamic role in history. Know the stages that the formation of literary criticism went through Represented by preparing for its inception and development and refining its concepts and procedures based on the most prominent works written by famous scientists.					
9.	Teaching and Learning Strategies				
Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying solely on memorization . Introduce how to read literature carefully.					
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	To familiarize the student with issue Budaiya	The issue of Budaiya according to Ibn al-Mu'taz	Lecture	
Second	3	To get to know the case of Budaiya	The issue of Budaiya according to Ibn al-Mu'taz	Lecture	
Third	3	The student should recognize organic unit In the poem according to Ibn Taba Taba Taba	Organic unity in the poem Ibn Taba Taba Taba	Lecture	

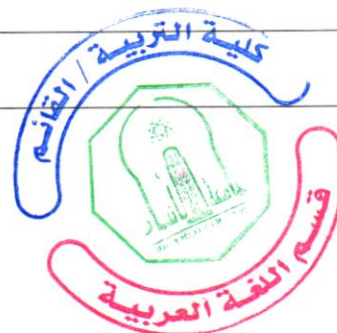
Fourth	3	The student should recognize organic unit	Organic unity in the poem Ibn Taba Taba Taba	Lecture	
V	3	The student should get to know Qudamah bin Jaafar	Qudamah bin Jaafar and book Criticism	Lecture	
Sixth	3	The student should get to know Qudamah bin Jaafar and his book of poetry criticism	Qudamah bin Jaafar and book Criticism	Lecture	Written Test
Seventh	3	To familiarize the student with the theory of systems according to Abdul Qaher Al-Juriani	Systems theory according to Abdul Qaher Al-Juriani	Lecture	
Eighth	3	To familiarize the student with the theory of systems according to Abdul Qaher Al-Juriani	Systems theory according to Abdul Qaher Al-Juriani	Lecture	
Ninth	3	The student should get to know Rashid and the integrated view of poetry	Ibn Rashid and the integrated outlook	Lecture	
X	3	The student should get to know Rashid and the integrated view of poetry	Ibn Rashid and the integrated outlook	Lecture	
Eleventh	3	The student should get to know Khaldun	Ibn Khaldun and his views on criticism	Lecture	
Twelfth	3	The student should get to know Khaldun	Ibn Khaldun and his views on criticism	Lecture	
Thirteenth	3	The student should get to know Hazem	Hazem al, Qartajni and his book Minhaj	Lecture	Written Test
Fourteenth	3	The student should get to know Hazem	Hazem al, Qartajni and his book Minhaj	Lecture	
Fifteenth	3	The student should get to know Hazem	Hazem al, Qartajni and his book Minhaj	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Lectures on the history of criticism Ibtisam Mohoun Al-Saffar - Nasser Halawi
Main references (sources)	
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name				
	Research Methodology				
2.	Course Code				
3.	Semester/Year	First Semester/2024-2025			
		.4 The history of preparation of this description			
		16/9/2024			
5.	Available attendance formats	Personal lecture attendance			
6.	Number of Credit Hours (Total) / (Total Units)	Hour/ 30 units/ 30			
7.	Course Administrator Name / Official Email	Eng. Saleh Naim Kenoush / salih.naeim@uoanbar.edu.iq			
8.	Course Objectives	The student should know the steps of successful scientific research in order to write a so scientific research.			
9.	Teaching and Learning Strategies	1- Upgrading the student's skill according to the vocabulary of the course. 2 - The ability to think scientifically without relying on memorization. 3- Introducing howto write scientific research.			
10.	Course Structure				
Week	Hour s	Required Learning Outcomes	Unit or subject name	Learning method	Evaluat ion method
First	2	The student should know the definition, importance and objectives of scientific research	Definition, importance and objectives of scientific	Lecture	
Seco nd	2	The student should know the methodology of scientific resea	Scientific Research Methodology	Lecture	
Third	2	The student should know the features of scientific research	Milestones of scientific research	Lecture	

Fourth	2	The student should know the research problems and ways to address them	Problems of scientific research and methods	Lecture	
V	2	The student should know the fields of enriching the research	Fields of enrichment of the scientific researcher	Lecture	
Sixth	2	The student should know the importance of learning about previous studies	See previous studies and its importance	Lecture	Monthly Test
Seventh	2	The student should know the pillars of successful research	Pillars of successful research	Lecture	
Eighth	2	The student should know that reading and blogging are among the stages of writing scientific research	Reading and blogging	Lecture	
Ninth	2	The student should know how to confirm the information in the margin	How to fix the information in the margin	Lecture	
X	2	The student should know the tails and margins, and what to write in it	Tails and margins	Lecture	
Eleventh	2	The student should know the research body	Research Authority	Lecture	
Twelfth	2	The student should know the research tab	Search Tab	Lecture	
Thirteenth	2	The student should know the indexes and their types	Indexes and their types	Lecture	
Fourteenth	2	The student should know the types of sources that Remember in the research	Types of sources cited in the research	Lecture	Monthly Test
Fifteenth	2	The researcher should know the final stage of research	Mastering the output_ the final output of the research	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	1_ Linguistic Research Methodology Book: Dr. Ali Zwain. 2_ How to write a research or thesis: Dr. Ahmed Shalaby. 3_ Literary research methodology: Dr. Jawad Al-Taher. 4_ Philosophy of scientific research methods: Dr. Aqeel Hussein Aqeel.
Supporting books and references	
Electronic References Websites	



Course Description Form

1. Course Name					
Text Verification					
2. Course Code					
3. Semester/Year					
Second Semester/2024-2025					
Date of preparation of this description					.4
19/1/2025					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/ 30 units/ 30					
7. Course Administrator Name / Official Email					
Eng. Saleh Naim Kenoush / salih.naeim@uoanbar.edu.iq					
8. Course Objectives					
The student is introduced to the science of manuscripts The student's knowledge of the types of fonts The student's knowledge of the investigation of manuscripts The student is introduced to the rules of investigation The student is exposed to some samples of manuscripts The student develops the reading skills of ancient Arabic manuscripts Linking the rules of investigation in manuscripts					
9. Teaching and Learning Strategies					
The ability to read the manuscript and ways to write it Distinction between Arabic calligraphy between the people of the East and the people of the Maghreb Know the ways to write letters					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The student's knowledge of the types of fonts The student is introduced to the science of manuscripts	Fonts	Lecture	



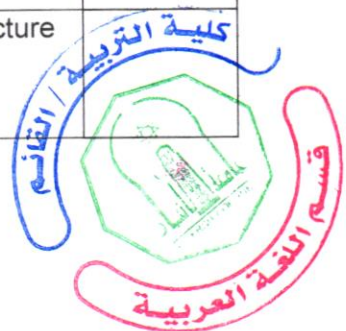
Required textbooks (methodology, if any)	Text Investigation and Publication, Written b Abd al-Salam Haroun
Main references (sources)	Manuscript Investigation Methodology: Aal al-Bayt Heritage Revival Foundation The origins of writing scientific research and the investigation of manuscripts: Youssef Al Maraashly
Supporting books and references	Anbar University Journal of Humanities
Electronic References Websites	Al-Faseeh Network – Aloka Network – Language Academies



Course Description Form

1.	Course Name	Teaching methods			
2.	Course Code				
3.	Semester/Year				
	First Semester/2024-2025				
	Date of preparation of this description	.4			
	16/9/2024				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/30 units/30				
7.	Course Administrator Name / Official Email				
	Eng. Aftan Mahawash Sharqi / abonoor75@uoanbar.edu.iq				
8.	Course Objectives				
	The third grade student in the Arabic Language Department should know the information, concepts, ideas, strategies and skills he needs to contribute to preparing him to teach Arabic for the intermediate and secondary stages with competence and proficiency.				
9.	Teaching and Learning Strategies				
	1_ Explain the scientific material to students in detail. 2_ Student participation in the lecture. 3_ Discussion and dialogue on vocabulary related to the subject.				
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The student should know the concept of teaching.	Teaching and its foundations.	Lecture	
Second	2	The student should know the concept of learning	Learning, teaching and teaching, teaching art or science?, elements of	Lecture	

		and teaching.	the educational process, foundations of good teaching.		
Third	2	The student should know the pillars of the teaching process.	Pillars of the teaching process, obstacles to the teaching process, characteristics of a successful teacher.	Lecture	
Fourth	2	The student should know the teaching method and teaching method.	Teaching Methods, Teaching Method and Teaching Style, Teaching Style Concept, Nature of Teaching Style, Teaching Methods and Types,	Lecture	
V	2	The student should know the difference between strategic concepts.	The difference between the concepts of strategy, method and method, factors affecting teaching methods, criteria for choosing teaching methods.	Lecture	
Sixth	2	The student should know the standards of the teaching method.	Criteria for evaluating the effectiveness of the teaching method.	Lecture	Written Test
Seventh	2	The student should know the concept of method and methodology.	Method and method	Lecture	
Eighth	2	The student should know the pillars of the educational process.	The method of teaching and the pillars of the educational process.	Lecture	
Ninth	2	The student should know the educational goals	Educational Objectives	Lecture	
X	2	The student should know the classification of teaching methods.	Teaching methods - classification, types and classroom questions.	Lecture	
Eleventh	2	The student should know the classroom questions.	Classroom Questions	Lecture	



Twelfth	2	The student should know the lesson planning	Lesson Planning	Lecture	
Thirteenth	2	The student should know the daily plan and how to prepare it.	Daily Plan	Lecture	Written Test
Fourteenth	2	The student should know the concept of evaluation.	Calendar	Lecture	
Fifteenth	2	The student should know modern models in teaching.	Modern models and strategies in teaching.	Lecture	

11. Course Evaluation

40 Quarterly Quest , 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Curriculum and Textbook: Al-Jabri Kazem Karim Reda, Dawood Abdul Salam Sabri, Zainab Hamza Raji, Al-Nuaimi Library, Baghdad, 2011.
Main references (sources)	1_ Teaching thinking: Al-Jabri, Kazem Karim Reda, Dar Misr Murtada for Printing, Publishing and Distribution, Baghdad, Al-Mutanabbi, 2013. 2_ General Teaching Methods, Zayer, Saad Ali, Dawood Abdel Salam Sabri, Mohammed Hadi Hassan, Dar Safa, for Publishing and Distribution, Amman, Jordan, 2013. 3_ Basics of teaching methods: Muhammad, Dawood, Majeed Mahdi Muhammad, Mosul University Press, 1991.
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name					
	English					
2.	Course Code					
3.	Semester/Year	First Semester/2025-2024				
		Date of preparation of this description				
		16/9/2025				
5.	Available attendance formats	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)	Hour/30 units/30				
		Course Administrator Name / Official Email				
		م. م. عبد الرزاق حنوش حميد / abdulrazzaaq.Hanoosh@uoanbar.edu.iq				
8.	Course Objectives	The student's knowledge of the basics of the English language in terms of grammar and vocabulary in addition to the specialized vocabulary in the Arabic language department				
		Teaching and Learning Strategies				
		1- Explanation of the prescribed scientific material fully 2- The use of deductive analytical methods of dialogue and distance from the method of diction 3- Exercises, discussion and asking students inside the lecture. 4. Increasing the number of morphological applications during the lecture.				
10.	Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week	
Exam + Activity	Presents+Data show	For lost words	The student learns to avoid repetition[missing words]	2	First	
Exam + Activity	Presents+Data show	Country description	Teaching the student to describe places	2	Second	
Exam + Activity	Presents+Data show	Reduced source form	Teaching the student to use the abbreviation of sentences	2	Third	

Exam + Activity	Presents+Data show	Proverbs	Teaching the student to use proverbs and poetry	2	Fourth
Exam + Activity	Presents+Data show	The time of simple and continuous tenses	Teach the student how to use synonyms in context	2	V
Exam + Activity	Presents+Data show	Compound verbs	Introducing the student to compound verbs and their uses	2	Sixth
Exam + Activity	Presents+Data show	The Passive and the Passive	Introducing the student to the difference between the known and the passive and their uses	2	Seventh
Exam + Activity	Presents+Data show	Circumstances	Introducing the student to the circumstances and their location from the sentence	2	Eighth
Exam + Activity	Presents+Data show	Circumstances	Introducing the student to the conditions of two forms and their uses	2	Ninth
Exam + Activity	Presents+Data show	Present perfect tense	Introducing the student to the complete and the incomplete	2	X
Exam + Activity	Presents+Data show	Article on the global economy	The student's practice of reading skill	2	Eleventh
Exam + Activity	Presents+Data show	examination		2	Twelfth
Exam + Activity	Presents+Data show	"Present Simple"	Introducing the student to the simple present tense and its uses	2	Thirteenth
Exam + Activity	Presents+Data show	second exam		2	Fourteenth
Exam + Activity	Presents+Data show	Points raised by students	General Review	2	Fifteenth

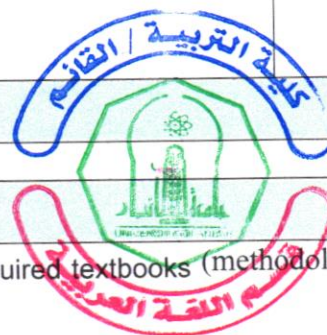
11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Headway

Required textbooks (methodology, if any)



Course Description Form

1.	Course Name				
	Grammar7				
2.	Course Code				
3.	Semester/Year				
	First Semester/2024-2025				
4.	Date of preparation of this description				
	16/9/2024				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ 45 units/ 45				
7.	Course Administrator Name / Official Email				
	Ahmed Safaa Abdel Aziz / Zaid.gasim@uoanbar.edu.iq				
8.	Course Objectives				
	Teaching students the correct Arabic pronunciation in terms of syntax signs. Know the meanings of Arabic sentences by knowing grammatical styles. Making students have the knowledge that enables them to express sentences correctly				
9.	Teaching and Learning Strategies				
	Upgrading the student's skill according to the course vocabulary The ability to think scientifically without relying on memorization Introducing how to read grammar carefully				
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student should recognize the call And what are the factors	Definition of call and factor	Lecture	
Second	3	The student should recognize the types of Al Manadi	Al , Manadi Sections	Lecture	
Third	3	The student should recognize the name The caller and what is the	Follow the call and its provisions	Lecture	

Fourth	3	The student should know provisions of this Name	The added call and its provisions	Lecture	
V	3	The student should recognize the types of Nouns that come in one form	Asmaa needed the call	Lecture	
Sixth	3	The student should know distress call and its provisions	Distress and its provisions	Lecture	Monthly Test
Seventh	3	The student should recognize the scar and its provisions	The scar and its provisions	Lecture	
Eighth	3	The student should be familiar with marbling and conditions	Marbling and its conditions	Lecture	
Ninth	3	The student should be familiar with languages Marbling	Marbling languages	Lecture	
X	3	The student should familiarize himself with the specialization and its provisions	Jurisdiction and its provisions	Lecture	
Eleventh	3	The student should recognize the warning and its provisions	Warning and its provisions	Lecture	
Twelfth	3	The student should know what is prohibited from exchange and its provisions	What is prohibited from exchange and its provisions	Lecture	
Thirteenth	3	The student should know how to explain Prevention and	Reasons for preventing exchange	Lecture	
Fourteenth	3	The student should know how to explain Prevention and disbursement	Reasons for preventing exchange	Lecture	Monthly Test
Fifteenth	3	The student should know how to explain Prevention and	Reasons for preventing exchange	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	Explanation of Ibn Aqeel on the millennium of Ibn Malik
Supporting books and references	1 Facilitating the explanation of Ibn Aqil 2 Adequate grammar 3 Applied grammar 4 The roots of gold in knowing the words of the Arabs
Electronic References Websites	



Course Description Form

1.	Course Name				
	Grammar facilitation				
2.	Course Code				
3.	Semester/Year				
	Second Semester/2024-2025				
	4.	Date of preparation of this description			
	19/1/2025				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Clock/ 45 Unit/45				
	7.	Course Administrator Name / Official Email			
	naseef.jaseam@uoanbar.edu.iq				
8.	Course Objectives				
	And realize the nuances between structures and phrases				
	Accustom students to the accuracy of observation, balancing, and judgment				
	Training students to use words and structures correctly.				
	Training students to know the effect of expression on meaning				
	Develop the ability to evaluate and self-criticize language				
	Teaching students how to correct methods,				
	Training students on the correct language skills.				
9.	Teaching and Learning Strategies				
	Upgrading the student's skill according to the course vocabulary.				
	The ability to think scientifically without relying on memorization only.				
	Introducing how to read literature closely.				
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student should recognize difficulties As	About the difficulty of Arabic grammar and grammatical disagreement	Lecture	
Second	3	To familiarize the student with issue Grammatical disagreement	About the difficulty of Arabic grammar and grammatical disagreement	Lecture	



Third	3	The student should know the mechanism of Grammar facilitation	Try to facilitate grammar when ancient	Lecture	
Fourth	3		Application	Lecture	
V	3		Application	Lecture	
Sixth	3		Application	Lecture	Written Test
Seventh	3		Application	Lecture	
Eighth	3		Application	Lecture	
Ninth	3		Application	Lecture	
X	3	The student should get to know scientists Facilitating ancient grammar	The attempt to facilitate grammar for the ancient	Lecture	
Eleventh	3	The student should get to know scientists Facilitating ancient grammar	The attempt to facilitate grammar for the ancient	Lecture	
Twelfth	3	To recognize the student's attempts Facilitating grammar for modernists	Try to facilitate grammar when Modernists	Lecture	
Thirteenth	3	To recognize the student's attempts Facilitating grammar for modernists	Try to facilitate grammar when Modernists	Lecture	Written Test
Fourteenth	3	To recognize the student's attempts Facilitating grammar for modernists	Try to facilitate grammar when Modernists	Lecture	
Fifteenth	3	To recognize the student's attempts Facilitating grammar for modernists	Trying to facilitate grammar for the modernists	Lecture	

11. Course Evaluation

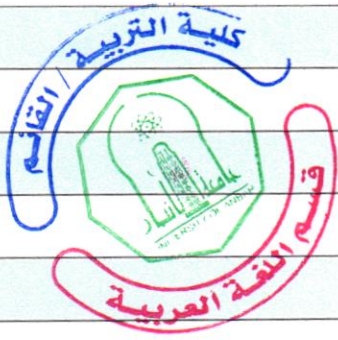
40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	Arabic grammar doctrines and facilitation: Dr. Mujahid Jijan Al-Dulaimi
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name				
	Modern Literary Criticism1				
2.	Course Code				
3.	Semester/Year	First Semester/2024-2025 Fourth Stage			
		Date of preparation of this description .4			
		16/9/2024			
5.	Available attendance formats	Personal lecture attendance			
6.	Number of Credit Hours (Total) / (Total Units)	Hour/ 45 units/ 45			
		Course Administrator Name / Official Email .7			
		hssmalani@uoanbar.edu.iq			
8.	Course Objectives	A. Training the student to understand modern critical terms and theories. B. Think about literature and its relationship to life. c. Observing the difference in vision about what literature is and its function.			
9.	Teaching and Learning Strategies	A- Upgrading the student's skill according to the course vocabulary. B- The ability to think scientifically without relying on memorization only. Introducing how to read literature closely.			
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student should learn the most important common terms in criticism	Monetary terminology	Lecture	
Second	3	The student should know the components of Literary style	Method	Lecture	
Third	3	The student should know the contents of Literary theories	Literary theories	Lecture	
Fourth	3	The student should know the types of schools of thought Al , Abia	Literary doctrines	Lecture	

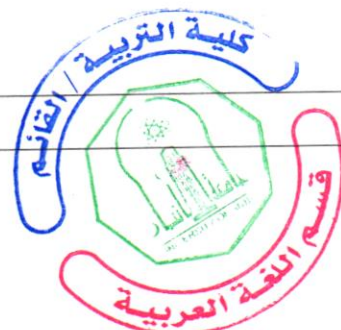
V	3	That the student learns the most important rules and principles of literary doctrines	Classicism, Romanticism, Realism	Lecture	
Sixth	3	To teach the student the most important rules and principles of literary doctrines	Symbolism, Surrealism	Lecture	Monthly Test
Seventh	3	To get to know the most important doctrines of literary doctrines among the Arabs	Literary doctrines in Arabic literature	Lecture	
Eighth	3	That the student learns the most important components of the theory	Critical theory	Lecture	
Ninth	3	The student should know the most important conditions of the literary critic	Conditions of the literary critic	Lecture	
X	3	To learn the difference between poetry and prose	Literary genres theory, poetry Lyrical	Lecture	
Eleventh	3	To get to know lyric and epic poetry	Epic poetry, representative poetry, lyric poetry	Lecture	
Twelfth	3	To familiarize the student with representative poetry and educational poetry	Types of prose, story, novel	Lecture	
Thirteenth	3	The student should recognize the elements of Narratives and story elements	Narratives, short story	Lecture	
Fourteenth	3	The student should know the conditions of Play and essay	Play, essay	Lecture	Monthly Test
Fifteenth	3			Lecture	

11. Course Evaluation

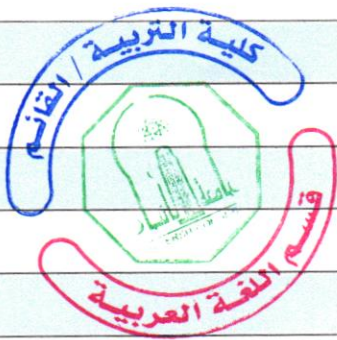
40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	In modern literary criticism: premises and applications / Abdul Redha Ali and Mustafa Faeq Ahmed
Supporting books and references	Modern literary criticism – Muhammad Ghonimi Hilal
Electronic References Websites	



Course Description Form

1.	Course Name					
	Modern Literary Criticism2					
2.	Course Code					
3.	Semester/Year	Second Semester/2024-2025				
		Date of preparation of this description .4				
		19/1/2025				
5.	Available attendance formats	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)	Hour/ 45 units/ 45				
7.	Course Administrator Name / Official Email	Hussam Saadi Abdul Razzaq Al-Ani / hssmalani@uoanbar.edu.iq				
8.	Course Objectives	Train the student to understand modern critical terms and theories. Notice the difference in vision about what literature is and its function. Introduce how to read literature carefully. Knowing the link between literary criticism in the West and modern literary criticism among the Arabs.				
9.	Teaching and Learning Strategies	A – Upgrading the student's skill according to the course vocabulary. In– Ability to think scientifically without relying on Save only . Introduce how to read literature carefully.				
10.	Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
First	3	The student should recognize Critical Approaches	Modern Critical Approaches	Lecture		
Second	3	The student should recognize Historical method	Historical method	Lecture		
Third	3	The student should recognize The Archaeological	Influencer approach	Lecture		

Fourth	3		Application	Lecture	
V	3		Application	Lecture	
Sixth	3		Application	Lecture	Written Test
Seventh	3		Application	Lecture	
Eighth	3		Application	Lecture	
Ninth	3		Application	Lecture	
X	3	The student should recognize Psychological approach	Psychological approach	Lecture	
Eleventh	3	The student should recognize Social Curriculum	Social Curriculum	Lecture	
Twelfth	3	The student should recognize Structural approach	Structural approach	Lecture	
Thirteenth	3	That the student applied what He studied it previously	Applied study	Lecture	Written Test
Fourteenth	3	That the student applied what He studied it previously	Applied study	Lecture	
Fifteenth	3	That the student applied what he studied previously	Applied study	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	In modern literary criticism: starting points and applications / Faiq Mustafa, Abdul Reda Ali.
Main references (sources)	Modern literary criticism – Muhammad Ghor Hilal
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name	
		Modern Arabic Literature1
2.	Course Code	
3.	Semester/Year	
		First Semester/2024-2025
	Date of preparation of this description	.4
		16/9/2024
5.	Available attendance formats	
		Personal lecture attendance
6.	Number of Credit Hours (Total) / (Total Units)	
	Hour/ 45	units/ 45
	Course Administrator Name / Official Email	.7
		ssaad.ss88@uoanbar.edu.iq
8.	Course Objectives	
	A- Preliminary knowledge and limits of modern Arabic literature. B- Knowledge of the themes, structures and characteristics of modern Arabic poetry. C- Knowledge of literary doctrine in modern Arabic literature. D- Memorizing a number of poetic texts with understanding and the ability to analyze them artistically.	
9.	Teaching and Learning Strategies	
	A - Upgrading the student's skill according to the vocabulary of the course. B - The ability to think scientifically without relying on memorization only . C- Introducing how to read literature carefully.	



10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	To introduce the student to a historical, social, economic, and political introduction.	A historical, social, economic, and political introduction.	Lecture	
Second	3	To know the student about Arabic literature in the XVIII century.	Arabic literature in the century Eighteenth.	Lecture	
Third	3	To know the student about Arabic literature in the XVIII century.	Arabic literature in the eighth century	Lecture	
Fourth	3	The student should know about the stage revival: Al-Baroudi	Revival phase: Al-Baroudi	Lecture	
V	3	The student should know about Al-Rusafi	Al , Rusafi	Lecture	
Sixth	3	The student should know about Hafez Ibrahim	Hafiz Ibrahim	Lecture	Monthly Test
Seventh	3	To know the student about Ahmed Shawq	Ahmed Shawqi	Lecture	
Eighth	3	To know the student about Ahmed Shawq	Ahmed Shawky	Lecture	
Ninth	3	The student should know about the characteristics of School of Biology.	Characteristics of the school of revival.	Lecture	
X	3	The student should know about the Diwan group.	Al-Diwan group - origin - its members - development	Lecture	
Eleventh	3	The student should know about the Diwan group (critical concepts)	Al-Diwan Group (Critical Concepts)	Lecture	
Twelfth	3	The student should know about the Diwan group.	Diwan Group: Poetry - Balancing the Poetry of its Poles -	Lecture	
Thirteenth	3	The student should know about the Diwan group (the characteristics of their poetry)	Diwan Group (characteristics of their hair)	Lecture	
Fourteenth	3	The student should know about the Diwan group Intellectual and critical conflict	Diwan Group: Intellectual and Critical Conflict	Lecture	Monthly Test
Fifteenth	3	The student should know about the literary conflict (Akkad, Shawky)	Literary conflict (Akkad - Shawky)	Lecture	



11. Course Evaluation	
40 Quarterly Quest, 60 Final Exam	
12. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Modern Arabic Literature, Dr. Salem Al-Hamdan et al.
Main references (sources)	Studies in Modern Arabic Literature , d. Abdo Muhammad. Modern Arabic Literature, Muhammad Khafaji. Contemporary Arabic literature in Egypt. Dr. Shawky Deif.
Supporting books and references	
Electronic References Websites	



Course Description Form

1. Course Name					
Modern Arabic Literature 2					
2. Course Code					
3. Semester/Year					
Second Semester/2024-2025					
Date of preparation of this description					.4
19/1/2025					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/ 45 units/45					
Course Administrator Name / Official Email					.7
ssaad.ss88@uoanbar.edu.iq					
8. Course Objectives					
Preliminary knowledge and the limits of modern Arabic literature.					
Knowledge of the themes, structures and characteristics of modern Arabic poetry.					
Knowledge of literary doctrine in modern Arabic literature.					
Memorizing a number of poetic texts with their understanding and the ability to analyze them artistically.					
9. Teaching and Learning Strategies					
A- Upgrading the student's skill according to the course vocabulary.					
B- The ability to think scientifically without relying on memorization only.					
C- Introducing how to read literature closely.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learnin g	Evaluatio n method
First	3	The student should know about the Apollo Group: factors of origin, origin, principles.	The Apollo Group: Factors of Origin, Origin, Principles.	Lecture	
Seco nd	3	To introduce the student to Apollo University: its critical concepts, its greatest poets.	Apollo University: its critical concepts, its greatest poets.	Lecture	
Third	3	To introduce the student to Apollo University: its critical concepts, its greatest poets	Apollo University: its critical concepts - its greatest poets	Lecture	



Fourth	3	The student should know about the application	Application	Lecture	
V	3	The student should know about the application	Application	Lecture	
Sixth	3	The student should know about the application	Application	Lecture	Monthly Test
Seventh	3	The student should know about the application	Application	Lecture	
Eighth	3	The student should know about the application	Application	Lecture	
Ninth	3	The student should know about the application	Application	Lecture	
X	3	To introduce the student to the Apollo group: the characteristics of its poetry, the balance between it and the Diwan group.	The Apollo group: the characteristics of her poetry, the balance between her poetry and the Diwan group.	Lecture	
Eleventh	3	The student should know about the diaspora group: factors of origin, literary activity in the immigrant, and critical production.	Diaspora: factors of origin, and literary activity in the immigrant, and monetary output.	Lecture	
Twelfth	3	The student should know the diaspora group: Factors of upbringing, literary activity in the immigrant, and critical production.	Diaspora group: factors of origin and activity Literary in the immigrant, and monetary output.	Lecture	
Thirteenth	3	To know the student about the greatest poets, and the characteristics of her poetry.	The greatest poets, and the characteristics of her poetry.	Lecture	
Fourteenth	3	The student should know about free poetry: History of origin, factors of origin, pioneer and pioneer.	Free Poetry: History of Origin, Factor Origin, pioneer, and pioneer.	Lecture	Monthly Test
Fifteenth	3	The student should know about the characteristics of Free poetry. The greatest of his poets.	Characteristics of free poetry. The greatest of his poets.	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Modern Arabic Literature, Dr. Salem Al-Hamdani, et al.
Main references (sources)	Studies in Modern Arabic Literature, d. Abdo Muhammad. Modern Arabic Literature, Muhammad Khafaji. Contemporary Arabic literature in Egypt. Dr. Shawky Deif.
Supporting books and references	
Electronic References Websites	

Course Description Form

1. Course Name					
Artistic prose					
2. Course Code					
3. Semester/Year					
First Semester/2024-2025					
Date of preparation of this description					.4
16/9/2024					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/		45	units/		45
Course Administrator Name / Official Email					.7
nada.thabit@uoanbar.edu.iq					
8. Course Objectives					
A – Developing the student's knowledge of the most prominent prose arts, and providing him with taste and training in dealing with them.					
In– Knowing the most important figures of the novel in modern Arabic literature.					
C. Knowledge of modern narrative arts, their most prominent sciences, and models.					
W– Knowledge of the short story in modern Arabic literature, and models of it.					
9. Teaching and Learning Strategies					
A- Upgrading the student's skill according to the course vocabulary.					
B- The ability to think scientifically without relying on memorization only.					
Introducing how to read literature closely.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student should know the concept of narration language idiomatically and the most important	Narrative	Lecture	
Second	3	The student should know what is meant by the narrative And its definition according to the	Narrative	Lecture	

Third	3	To know the elements of the narrative namely place, time and description.	Narrative	Lecture	
Fourth	3	That the student knows its concept between language and terminology Then how to root the story in Arabic	The Art of the Story	Lecture	
V	3	That the student knows its elements the story and its most important pioneers	The Art of the Story	Lecture	
Sixth	3	The student should know the concept of the novel between the language The terminology and the roots of the	The Art of the Novel	Lecture	Monthly Test
Seventh	3	The student should know the pattern of the novel and its elements And its artistic construction and the	The Art of the Novel	Lecture	
Eighth	3	That the student knows the most important pioneers of the novel, including Naguib Mahfouz and Had	The Art of the Novel	Lecture	
Ninth	3	The student should know the linguistic and terminological concept of the play and then the emergence of the play	The art of the play	Lecture	
X	3	The student should know the effects that the play performs on the audience, then the difference between	The art of the play	Lecture	
Eleventh	3	The student should know the definition of biography among critics, the history of the art of biography, currents and	The Art of Biography	Lecture	
Twelfth	3	The student should know the difference between the CV and altruism	The Art of Biography	Lecture	
Thirteenth	3	The student should know the concept of the article and what are the factors The origin and appearance of the	Article Art	Lecture	
Fourteenth	3	The student should know the types of article And the advantages of each type and	Article Art	Lecture	Monthly Test
Fifteenth	3	The student should know the colors of the article Scientific	Article Art	Lecture	

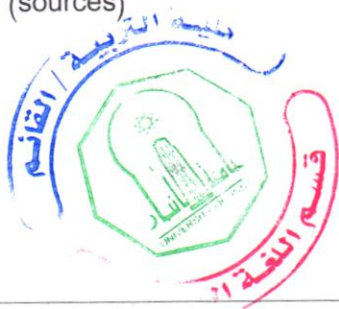
11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)

Main references (sources)



The Origin and Development of Modern Arabic Prose - Written by: Omar El-Desouky

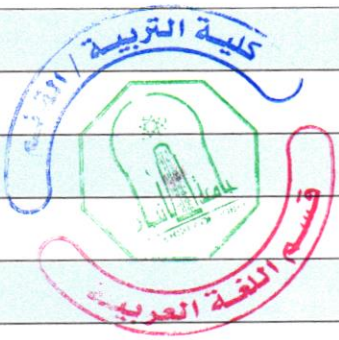
Modern literary criticism: Muhammad Zaghloul Salam

Dimensions in Modern Literary Criticism: Mustafa Al-Sadiq Al-Juwayni

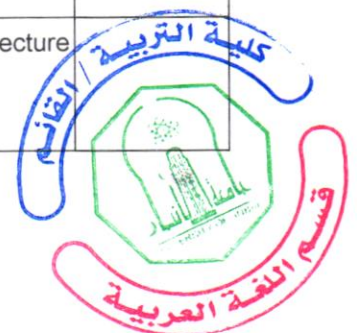
Supporting books and references

Electronic References Websites

Course Description Form

1.	Course Name				
	Measurement and evaluation				
2.	Course Code				
3.	Semester/Year				
	First Semester/2024-2025				
		Date of preparation of this description			.4
		16/9/2024			
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ 30 units/ 30				
		Course Administrator Name / Official Email			.7
	محمد احمد علي aliahmed1981@uoanbar.edu.iq				
		Course Objectives			.8
		• .Introducing students to measurement and evaluation and related concepts • .Learn about measurement methods and classroom management • . Identify the types of braces and their methods • Teaching the student how to develop achievement tests for students and analyze the results.			
		Teaching and Learning Strategies			.9
		Explain the scientific material to students in detail			-1
		Student participation in lectures			-2
		3- Discussion and dialogue on vocabulary related to the topic			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Introducing the student to the development of the measurement process Calendar through the ages	Overview of measurement and evaluation	Lecture	
Second	2	Introducing the student to the concept of measurement and its types The purpose of pedagogical	The concept of measurement / types of measures / levels of	Lecture	

		measurement	measurement / purposes of educational measurement		
Third	2	Introducing the student to the educational calendar, its types, functions, and its role in improving the education process.	The role of evaluation in improving the education process	Lecture	
Fourth	2	The student's knowledge of the relationship between measurement and evaluation And linking them and their relationship to teaching goals	Measurement and evaluation and their relationship to levels Teaching Objectives	Lecture	
V	2	The student knows the steps involved in preparing Achievement test	Steps to build the achievement test	Lecture	
Sixth	2	The student knows how to distribute the test questions According to the specification table	Preparation of the specification table (map checksummation)	Lecture	Monthly Test
Seventh	2	Introducing the student to the analysis of the test paragraph and knowing The level of ease, difficulty and distinction	Statistical analysis of test items	Lecture	
Eighth	2	Students know the student types of tests Achievement used in student evaluation .	Types of essay and objective achievement tests	Lecture	
Ninth	2	The student's knowledge of the types of tests Achievement used in student evaluation .	Types of essay and objective achievement tests	Lecture	
X	2	Introducing the student to the specifications New testing and working out.	Good test specifications (honesty and its types)	Lecture	
Eleventh	2	Introducing the student to the specifications New testing and working out.	Good test specifications (stability, objectivity, comprehensiveness)	Lecture	
Twelfth	2	Introducing the student to what a card is Notes and how to use them	Cumulative record , note card	Lecture	



Thirteenth	2	Introducing the student to the lists used In Student Evaluation	Checklists , write-offs, interview	Lecture	
Fourteenth	2	Evaluating students and determining their acquisition for scientific material in order to evaluate them	Monthly exam	Lecture	Monthly Test
Fifteenth	2	Knowledge of the student's mastery of the subject And prepare for the test.	Review	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	
Supporting books and references	Miscellaneous Books & Resources
Electronic References Websites	Internet Cheque



Course Description Form



1.	Course Name				
	Comparative literature				
2.	Course Code				
3.	Semester/Year				
	Second Semester/2024-2025				
4.	Date of preparation of this description				
	١٩/١/2025				
5.	Available attendance formats				
	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)				
	Hour/ 45 units/45				
7.	Course Administrator Name / Official Email				
	nada.thabit@uoanbar.edu.iq				
8.	Course Objectives				
	A – Identify the concept of comparative literature and general literature. In– Access to models of civilizational relations between nations through history. C. Learn about the impact of Arabic literature on the rest of the world literature. W– Learn about the impact of international literature on Arabic literature.				
9.	Teaching and Learning Strategies				
	A- Upgrading the student's skill according to the course vocabulary. B- The ability to think scientifically without relying on memorization only. Introducing how to read comparative literature closely .				
10.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student should know the meaning of comparative literature and what it means in Western culture from the perspective of oral literature	Definition of comparative and general literature Definition of influence and its influence	Lecture	
Second	3	The student should understand the meaning of the French school and what are its most important flags and conditions.	The emergence and development of the French school	Lecture	
Third	3	That the student understands the meaning of the American school and who are its most important media and most important foundations, and the criticisms directed at the school	The emergence and development of the American School	Lecture	

Fourth	3		Application	Lecture	
V	3		Application	Lecture	
Sixth	3		Application	Lecture	Written Test
Seventh	3		Application	Lecture	
Eighth	3		Application	Lecture	
Ninth	3		Application	Lecture	
X	3	The student should know the trends Arab influence in comparative literature and the reason for the flourishing of Arab influence studies	Comparative literature in the Arab world	Lecture	
Eleventh	3	The student should know the extent which Arabs benefit from literature Greek and Persian and their relations to each other	The relationship of Arabic literature Greek literature and Persian	Lecture	
Twelfth	3	The student should know the definition of troubadour language idiomatically, its characteristics, and when poetry appeared	The influence of Andalusian muwashahat with troubadour poetry	Lecture	
Thirteenth	3	The student should know the beginning, development and communication, and the orientalists who transferred the culture of the East to Russia	The Arab-Islamic impact on Russian literature	Lecture	Written Test
Fourteenth	3	Areas of influence of Arab and Islamic culture in Russian literature with evidence about it	The Arab-Islamic impact on Russian literature	Lecture	
Fifteenth	3	The student should know the link between the East and the Maghreb and what are its sources identified by some writers, including Goethe,	The Arab-Islamic impact on Goethe literature	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	Comparative Literature, Dr. Youssef Bakkar, Comparative Literature, Dr. Mohamed Ghonimi Hilal General and Comparative Literature, Daniel Henri Bajo
Supporting books and references	
Electronic References Websites	



Course Description Form

1.	Course Name			
		Educational Administration		
2.	Course Code			
3.	Semester/Year			
		First Semester/2024-2025		
		Date of preparation of this description	.4	
		19/1/2024		
5.	Available attendance formats			
		Personal lecture attendance		
6.	Number of Credit Hours (Total) / (Total Units)			
		Hour/ 30	units/ 30	
		Course Administrator Name / Official Email	.7	
		Hazimmk90@uoanbar.edu.iq		حازم محمد خلف
8.	Course Objectives			
		Directing students to take everything they have learned during the semester and apply it practically in the community in which they live, in order to benefit from it to achieve the desired results. And to provide the student with information and basic principles about educational administration The student should understand the meaning of educational administration The student should familiarize himself with the concept of educational administration in terms of its nature and its employment in learning To familiarize the student with modern trends in educational administration		
9.	Teaching and Learning Strategies			
		Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying on memorization only.		



Introducing how to read literature closely.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	To introduce the student to the concept of management	Management - its historical development	Lecture	
Second	2	The student should recognize the characteristics of Management	Characteristics and elements of goals Management	Lecture	
Third	2	The student should be introduced to jobs Management	Educational administration and its objectives Functions of educational management	Lecture	
Fourth	2		Application	Lecture	
V	2		Application	Lecture	
Sixth	2		Application	Lecture	Monthly Test
Seventh	2		Application	Lecture	
Eighth	2		Application	Lecture	
Ninth	2		Application	Lecture	
X	2	To get to know the fields of the student Management	Procedural fields of the Department	Lecture	
Eleventh	2	To introduce the student to the theories of Management	Theories of educational administration	Lecture	
Twelfth	2	The student should get to know the administration Schoolwork	School Administration	Lecture	
Thirteenth	2	The student should recognize the qualities of Successful Manager	Qualities of a successful manager	Lecture	
Fourteenth	2	The student should get to know the administration Safiya	Classroom management and its types	Lecture	Monthly Test

Fifteenth	2	The student should recognize the role of the teacher In class	The role of the teacher the classroom	Lecture	
11. Course Evaluation					
40 Quarterly Quest, 60 Final Exam					
12. Learning and Teaching Resources					
Required textbooks (methodology, if any)					
Main references (sources)			Classroom Management, Psychological Foundations, Qatami, Youssef, 2002, First Edition, Dar Al-Fikr for Printing and Publishing, Amman. * Foundations of educational and school administration and educational supervision, Dweik, Tayseer, and others, (d.t) Dar Al-Fikr for Printing and Publishing, Amman. * Management and Educational Supervision between Theory and Practice, Nashwan, Yaqoub Hussein, 2004, Dar Al-Furqan for Distribution and Publishing, Amman, Jordan.		
Supporting books and references					
Electronic References Websites					

Course Description Form



1. Course Name					
Watch & Apply					
2. Course Code					
3. Semester/Year					
First Semester/2024-2025					
Date of preparation of this description					.4
16/9/2024					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/ 30		units/ 30			
7. Course Administrator Name / Official Email					
Prof. Farqad Mahdi Saleh		dr..argadalani@ouanbar.edu.iq			
8. Course Objectives					
Providing the student with the skills and methods necessary for the successful teaching process, which raises the effectiveness of the teacher and raises the educational return in general. Linking theory and practice in the field of teaching by developing what the student has learned from theories and concepts into teaching methods. Applying educational techniques, pedagogical and psychological materials and academic subjects in practical implementation. Developing a positive attitude towards the teaching profession and everything related to it by increasing students' professional awareness to understand students' abilities, tendencies and self-skills and develop them to the maximum extent possible. Introducing students to the problems related to classroom management and how to address them and how to face problems in the field of the school system in general and overcome them.					
9. Teaching and Learning Strategies					
Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying on memorization only. Introduce how to read closely the viewing material					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student should recognize the readiness	Before collective application	Lecture	

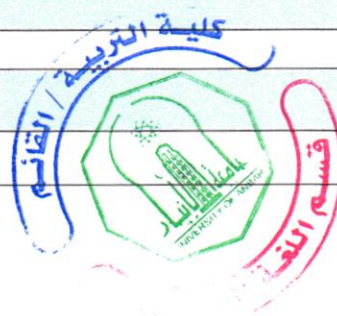
Second	3	The student should be introduced to education	Practical education (what it is – objectives – stages)	Lecture	
Third	3	The student should be introduced to a profession	The teaching profession (foundation ethics,	Lecture	
Fourth	3	The student should know how to	Classroom management (importance types,	Lecture	
V	3	The student should recognize the term	viewing (concept, its attention, controls)	Lecture	
Sixth	3	To familiarize the student with the skills of	Classroom Teaching Skills	Lecture	Monthly Test
Seventh	3	The student should know the training	Individual training using the micro-teaching method	Lecture	
Eighth	3	The student should recognize the skill	Planning skill	Lecture	
Ninth	3	The student should recognize the skill	Preparation skill (field visit)	Lecture	
X	3	To familiarize the student with the skill of diversity	The skill of diversifying stimuli (Kinetic Diversification)	Lecture	
Eleventh	3	The student should recognize the skill	(focus, reaction transformation)	Lecture	
Twelfth	3	The student should know how to	• Silence, diversification in the use Senses)	Lecture	
Thirteenth	3	The student should recognize the skill of subtracting	The skill of asking questions	Lecture	
Fourteenth	3	The student should recognize the skill	Closing skill (striped end)	Lecture	Monthly Test
Fifteenth	3	That the student gets to know the most important Pre-application guidelines	Tips and Advice for the Applied Student Before actual application	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)



Main references (sources)	The modern guide in practical education and micro-teaching, Abdullah Omar Al-Farra, Abdul Rahman Abdul Salem Jamel. Amman, Jordan, 1999 • Effective Practical Education, Nafez Ahmed Baqie. Amman, Jordan, 2010 Classroom Teaching Skills, Mohammed Mahmoud Al-Haila, Amman, Jordan, 2009
Supporting books and references	Practical education and applications in preparing the future teacher - Dr. Mohsen Ali Attia and Prof. Dr. Abdul Rahman Al-Hashemi
Electronic References Websites	



Course Description Form

1. Course Name					
Semantics					
2. Course Code					
3. Semester/Year					
Second Semester/2024-2025					
Date of preparation of this description					4.
19/1/2025					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/ 30 units/ 30					
Course Administrator Name / Official Email					7.
ahmdjasmaldlymy@uoanbar.edu.iq					
8. Course Objectives					
Enable students to know this science and its role in the process of linguistic development at all linguistic levels . Enable students to know different points of view on matters of this science Enable students to understand the manifestations of semantic development and their impact on language and the extent of the benefit obtained in words from these manifestations.					
9. Teaching and Learning Strategies					
Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying solely on memorization. Introducing how to read semantics carefully.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The student should recognize Semantics	Definition of semantics, its subject and its relationship with other sciences.	Lecture	
Second	2	The student should be informed the history of Semantics	A historical view of the Arabs and semantics investigations: linguistics	Lecture	



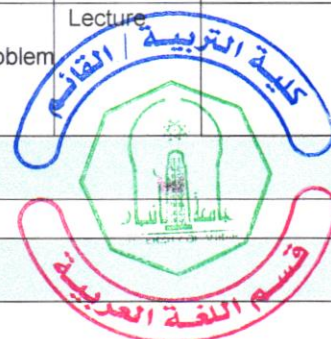
Third	2	To get to know scientists Semantics	Fundamentalists, Arab philosophers.	Lecture	
Fourth			Application	Lecture	
V			Application	Lecture	
Sixth			Application	Lecture	Written Test
Seventh			Application	Lecture	
Eighth			Application	Lecture	
Ninth			Application	Lecture	
X	2	To identify the types of units Semantic	Semantic unit, semantic unit types single word structure sentence ...	Lecture	
Eleventh	2	To recognize the types of meaning	Types of meaning: basic secondary stylistic psychological.	Lecture	
Twelfth	2	To know the methods of meaning	Methods for the study of meaning indicative theory.	Lecture	
Thirteenth	2	To recognize the outlook Conceptual and behavioral	Conceptual theory Behavioral theory.	Lecture	Written Test
Fourteenth	2	To recognize the theory of Context	Context theory Field theory Semantic.	Lecture	
Fifteenth	2	To recognize the multiplicity of meaning	Multiple meaning and its problem the verbal common	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	Semantics by Dr. Ahmed Mukhtar Omar
Supporting books and references	1 – Linguistics , Mahmoud Sarran 2 – Semantics by Palmer translated by: Munther Ayyash 3 – The Arabic language, its meaning and structure, Dr. Tammam Hassan
Electronic References Websites	



Course Description Form

1. Course Name					
Philology2					
2. Course Code					
3. Semester/Year					
Second Semester/2024-2025					
Date of preparation of this description					.4
19/1/2024					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/ 45 units/ 45					
Course Administrator Name / Official Email					.7
<u>d ka60@uoanbar.edu.iq</u>					
Course Objectives					.8
.relationship of linguistics with other sciences The student should be aware of the • .The student should differentiate between linguistics and philology • • Introduce the student to the two different concepts of philology among Arabs and the sources th represent each of them.					
9. Teaching and Learning Strategies					
Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying on memorization only . Introducing how to read the philology material closely.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learnin g	Evaluatio n method
First		Mention of special concepts In terms of differentiation	Derivation and its importance	Lecture	
Second		Derivation between linguists and divisions	Types of Derivation	Lecture	
Third		The importance of sculpture and speech reduction	Sculpture. its concept and importance	Lecture	

Fourth			Application	Lecture	
V			Application	Lecture	
Sixth			Application	Lecture	Written Test
Seventh			Application	Lecture	
Eighth			Application	Lecture	
Ninth	3		Application	Lecture	
X		Multiple brevity and brevity In vocabulary	Types of sculpture	Lecture	
Eleventh		Intruder vocabulary and clarification That's for students.	Localization. Concept and differences Philologists in it.	Lecture	
Twelfth	3	The idea of multiple expressions and delivering that To understand students	Types of localization	Lecture	
Thirteenth	3	Definition of classical and its importance	Classical and the challenges of age	Lecture	Written Test
Fourteenth	3	The jurisprudence of Arabic calligraphy and clarification of the For Students	Calligraphy	Lecture	
Fifteenth		Clarifying the priorities of writing among Arabs	Writing and its issues	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Philology by Dr. Hatem Saleh Al-Damen
Main references (sources)	Ibn Faris – the companion in philology Sobhi Al-Saleh Studies in Philology.
Supporting books and references	
Electronic References Websites	

Course Description Form

1. Course Name					
Philology1					
2. Course Code					
3. Semester/Year					
First Semester/2024-2025					
Date of preparation of this description					4.
16/9/2024					
5. Available attendance formats					
Personal lecture attendance					
6. Number of Credit Hours (Total) / (Total Units)					
Hour/ 45		units/ 45			
Course Administrator Name / Official Email					7.
d_ka60@uoanbar.edu.iq					
8. Course Objectives					
Introduce the student to the two different concepts of philology among Arabs and the sources that represent each of them. Introducing the student to the nature of human language and explaining its difference from other communication systems in humans and animals					
9. Teaching and Learning Strategies					
Upgrading the student's skill according to the course vocabulary. The ability to think scientifically without relying solely on memorization . Introducing how to read the philology material closely.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Introducing the student to the term	The concept of philology and difference between it and	Lecture	
Second	3	History and description of this mate	Arabic and Semitic: Semitic languages, features of Semitic	Lecture	
Third	3	Students get to know the first person	Primitives of the term	Lecture	



Headway Pre-intermediate	Main references (sources)
	Supporting books and references
	Electronic References Websites



Exam + Activity	Presents+D ata show	Proverbs	Teaching the student to use proverbs and poetry	2	Fourth
Exam + Activity	Presents+D ata show	The time of simple and continuous harms	Teach the student how to use synonyms in context	2	V
Exam + Activity	Presents+D ata show	Compound verbs	Introducing the student to compound verbs and their uses	2	Sixth
Exam + Activity	Presents+D ata show	The Passive and the Passive	Introducing the student to the difference between the known and the passive and their uses	2	Seventh
Exam + Activity	Presents+D ata show	Circumstances	Introducing the student to the circumstances and their location from the sentence	2	Eighth
Exam + Activity	Presents+D ata show	Circumstances	Introducing the student to the conditions of two forms and their uses	2	Ninth
Exam + Activity	Presents+D ata show	Present perfect tense	Introducing the student to the complete and the incomplete	2	X
Exam + Activity	Presents+D ata show	Article on the global economy	The student's practice of reading skill	2	Eleventh
Exam + Activity	Presents+D ata show	examination		2	Twelfth
Exam + Activity	Presents+D ata show	"Present Simple"	Introducing the student to the simple present tense and its uses	2	Thirteenth
Exam + Activity	Presents+D ata show	second exam		2	Fourteenth
Exam + Activity	Presents+D ata show	Points raised by students	General Review	2	Fifteenth

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Headway

Required textbooks (methodology, if any)



Course Description Form

1.	Course Name					
	English					
2.	Course Code					
3.	Semester/Year	First Semester/2025-2024				
		Date of preparation of this description				
		16/9/2025				
5.	Available attendance formats	Personal lecture attendance				
6.	Number of Credit Hours (Total) / (Total Units)	Hour/30 units/30				
		Course Administrator Name / Official Email				
		abdulrazzaaq.Hanoosh@uoanbar.edu.iq م.م عبد الرزاق حنوش حميد				
8.	Course Objectives	The student's knowledge of the basics of the English language in terms of grammar and vocabulary in addition to the specialized vocabulary in the Arabic language department				
		Teaching and Learning Strategies				
		-1 Explanation of the prescribed scientific material fully -2 The use of deductive analytical methods of dialogue and distance from the method of diction -3 Exercises, discussion and asking students inside the lecture. 4. Increasing the number of morphological applications during the lecture.				
10.	Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week	
Exam + Activity	Presents+Data show	For lost words	The student learns to avoid repetition[missing words]	2	First	
Exam + Activity	Presents+Data show	Country description	Teaching the student to describe places	2	Second	
Exam + Activity	Presents+Data show	Reduced source form	Teaching the student to use the abbreviation of sentences	2	Third	

Fourth	3	Clarification of the origins of martyrdom in the language	Sources of language taking	Lecture	
V	3	Communicating the concept of dialect and their types And its importance for students	Dialects and their importance	Lecture	
Sixth	3	Understanding students Disclosure & Linguistic Clarification	Means of language development:	Lecture	Monthly Test
Seventh	3	Illustrate the linguistic expansion of communication Linguistics for students	Verbal joint	Lecture	
Eighth	3	Promoting the concept of the relationship between the word and meaning	The occasion of Arabic sounds and their meanings	Lecture	
Ninth	3	What was mentioned with the same linguistic significance	Tandem	Lecture	
X	3	Clarification of a male with the same linguistic significance	Language nuances	Lecture	
Eleventh	3	A means of language growth and vocabulary expansion	Contrast	Lecture	
Twelfth	3	Explain the advantages of language for students	Arabic Characteristics	Lecture	
Thirteenth	3	Students' understanding that there are enemies of our language	Studying some of the suspicion raised about Arabic	Lecture	
Fourteenth	3	Understanding students speaking in Fusha and its importance	Classical colloquial	Lecture	Monthly Test
Fifteenth	3	Practical application of the Arabic dialect	Tamim dialect and Quraish	Lecture	

11. Course Evaluation

40 Quarterly Quest, 60 Final Exam

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Philology by Dr. Hatem Saleh ADamen
Main references (sources)	Ibn Faris – the companion in philology Sobhi Al-Saleh Studies in Philology.
Supporting books and references	
Electronic References Websites	

